*I MINA'TRENTAI UNU NA LIHESLATURAN GUÅHAN*
**2011 (FIRST) Regular Session**

**CERTIFICATION OF PASSAGE OF AN ACT TO *I MAGA'LAHEN GUÅHAN***

This is to certify that **Substitute Bill No. 239-31 (COR), "AN ACT TO *REPEAL* AND *REENACT* §4114.1 OF CHAPTER 4 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INTEGRATING ACADEMIC CURRICULUM AND CAREER AND TECHNICAL EDUCATION INTO THE GUAM DEPARTMENT OF EDUCATION'S BASIC CURRICULA; AND TO BE KNOWN AS THE "COLLEGE AND CAREER READINESS (CCaRe) ACT",** was on the 22nd day of December, 2011, duly and regularly passed.

**Judith T. Won Pat, Ed.D.**
**Speaker**

Attested:

**Tina Rose Muña Barnes**
**Legislative Secretary**

---

This Act was received by *I Maga'lahen Guåhan* this 23rd day of Dec., 2011, at 10:35 o'clock A.M.

Assistant Staff Officer
*Maga'lahi's* Office

APPROVED:

EDWARD J.B. CALVO
*I Maga'lahen Guåhan*

Date: _____

Public Law No. _____

*I MINA'TRENTAI UNU NA LIHESLATURAN GUÅHAN*
**2011 (FIRST) Regular Session**

**Bill No. 239-31 (COR)**
As substituted by the Committee on Committee on Education and Public Libraries; and amended on the Floor.

Introduced by: Sam Mabini, Ph.D.
Judith P. Guthertz, DPA
Judith T. Won Pat, Ed.D.
B. J.F. Cruz
Aline A. Yamashita, Ph.D.
Chris M. Dueñas
T. C. Ada
V. Anthony Ada
F. F. Blas, Jr.
T. R. Muña Barnes
Adolpho B. Palacios, Sr.
v. c. pangelinan
R. J. Respicio
Dennis G. Rodriguez, Jr.
M. Silva Taijeron

**AN ACT TO *REPEAL* AND *REENACT* §4114.1 OF CHAPTER 4 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INTEGRATING ACADEMIC CURRICULUM AND CAREER AND TECHNICAL EDUCATION INTO THE GUAM DEPARTMENT OF EDUCATION'S BASIC CURRICULA; AND TO BE KNOWN AS THE "COLLEGE AND CAREER READINESS (CCaRe) ACT".**

**BE IT ENACTED BY THE PEOPLE OF GUAM:**

**Section 1. Legislative Findings and Intent.** *I Mina'Trentai Unu Na Liheslaturan* finds that, as mandated by the Guam Code Annotated, the Guam

Department of Education (DOE) is tasked to implement programs that, "shall teach and develop competency levels at the various skills, both current and projected, to meet the demands of Guam's social and economic growth."

*I Mina'Trentai Unu Na Liheslaturan* finds that the 2008 Guam DOE District Action Plan established the direction and details for improving academic performance in reading, math, and language arts, by using the provisions of the "No Child Left Behind Act" as a framework. The "Curricular Reform, Rigor, and Relevance" section of the 2008 DOE District Action Plan outlines efforts that "will emphasize both academic courses and modern career and technical studies to prepare students for a broad career field and higher education. The goals under Guam DOE Curricular Reform, Rigor, and Relevance are: 1. To increase the mathematics science, communication, problem solving and technical achievement and the application; 2. To blend the essential content of traditional college-preparatory studies -- mathematics, science and language arts -- with quality vocational and technical studies, by creating conditions that support school leaders and teachers in carrying out the key practices; (and) 3. To advance state and local policies and leadership initiatives necessary to sustain a continuous school-improvement effort."

*I Mina'Trentai Unu Na Liheslaturan* finds that the Guam Department of Education has Career and Technical Education (CTE) programs in the high schools that provide courses and work-based learning experiences. Proper integration of academic subjects and CTE will provide the skills and knowledge to prepare all students for real world experiences, post-secondary education and careers. Research reflects positive impacts to student performance, satisfaction and graduation rates. Career and Technical Education begins with the exploration of career options, supports basic academic and life skills, and enables achievement of

high academic standards, leadership, preparation for industry-defined work, and advanced and continuing education.

*I Mina'Trentai Unu Na Liheslaturan* finds that in February 2011, the Secretary of the U.S. Department of Education emphasized that "it is the responsibility of K-12 educators to prepare all students for both college and career. This must be 'both/and', not 'either/or…It is time to finish the transformation of the old vocational education system into the new CTE." Thus, in conjunction with the Guam DOE District Plan and education national reform efforts, there is a need to eliminate the dual-track general curricula at the high school level ("Job entry level" or "College entry"), and integrate academic subjects and Career and Technical Education.

**Section 2.** §4114.1 of Chapter 4 of Title 17, Guam Code Annotated, is *repealed* and *reenacted* to read:

"**§4114.1. College and Career Readiness (CCaRe) Act.**

This Section *shall* be known as the "College and Career Readiness (CCaRe) Act."

The Guam Education Board (Board) *shall* develop and implement rigorous and relevant curriculum for:

(1) Public elementary and middle schools that integrate the Department of Education required academic subjects and career awareness and exploration. Prior to enrolling into high school, students *shall* participate in a career interest inventory, enabling them to enter high school ready to identify and select career pathway options; and

(2) Public high schools that align and integrate the Department of Education required academic subjects and Career and Technical Education (CTE) methods to prepare every student for a higher education and a broad

career field. In conjunction with academic assistance and guidance, students will be able to effectively identify, select, plan, and prepare for a career of choice and/or the pursuance of a post-secondary education. Such curriculum *shall* teach and develop competency levels of various academic and technical skills, both current and projected, to meet the demands of Guam's social and economic growth. The curriculum *shall* adhere to the guidelines of the various associations of colleges and universities of the United States.

(a) Career and Technical Education Guidelines.

The Department of Education *shall* deliver curriculum to K-12 students that develops their academic and technical skills, knowledge and training necessary to succeed in future post-secondary education and careers. Grades K-5 curriculum *shall* include career awareness. Grades 6-8 curriculum *shall* include in-depth exposure to career exploration utilizing Career and Technical Education. Grades 9-12 curriculum *shall* include opportunities to participate in Career and Technical Education programs.

(b) For the purpose of this Section, Career and Technical Education means the method of instruction that prepares students for the world of work by

introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context.

(c) The goals of Career and Technical Education are to:

(1) increase student academic achievement and graduation rates through integrated academic and career curricula;

(2) prepare graduating high school students to make appropriate choices relative to employment and future educational experiences;

(3) raise student's aspirations and commitment to academic achievement and work ethic through relevant coursework; and

(4) support the local economy by meeting industry needs for skilled employees in high demand occupations.

Upon enactment, the Board, in collaboration with the Superintendent of Education, the local workforce investment board, the economic development agencies of the government of Guam, the Guam Community College, the University of Guam, and a trades academy recognized by the National Center for Construction Education and Research, *shall* establish a strategic plan for developing and adopting the new integrated curriculum in conjunction with the District Action Plan. This strategic plan *shall* be completed by June 30, 2012, and *shall* be implemented *no later than* School Year 2014-2015, but may be implemented prior to the School Year 2014-2015 by Board approval."

**Section 3. Severability.** If any provision of this Law or its application to any person or circumstance is found to be invalid or contrary to law, such invalidity shall not affect other provisions or applications of this Law which can be given effect without the invalid provisions or applications, and to this end the provisions of this Law are severable.