DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

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JON J. P. FERNANDEZ
Superintendent of Education

August 24, 2017

The Honorable Eddie Baza Calvo
Governor of Guam
Ricardo J. Bordallo Governor's Complex
Adelup, Guam 96910

GR# 34-17-940
Speaker Benjamin J.F. Cruz

Honorable Benjamin J. F. Cruz
Speaker
Thirty-fourth Guam Legislature
Hagåtña, Guam 96932

AUG 3 1 2017
Time: 233 [ ] AM [ ] PM File No. 34-940
Received By:

Dear Governor Calvo and Speaker Cruz:

Håfa Adai! Pursuant to Public Law 31-233, Section 38, *Reporting Requirements for Boards and Commissions*, attached are electronic copies of the Guam Education Board's meeting agenda, approved minutes and other documents as discussed at the July 18, 2017 regular Board meeting. The meeting was held at Superintendent's Conference Room, Building A., Tiyan.

Should you have any questions, please contact me at 300-1547.

2017 AUG 31 PM 3:08

Senseramente,

JON J. P. FERNANDEZ
Superintendent of Education

Attachment
- E-Copies of GEB Meeting Packet

cc: GEB Members
Deputy Supt., FAS
File

0940

PETER ALECXIS D. ADA
Chairman

GUAM EDUCATION BOARD

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MARIA A. GUTIERREZ
Vice Chair

VOTING MEMBERS

Peter Alecxis D. Ada, Chairman
Maria A. Gutierrez, Vice Chair
Lourdes M. Benavente
Robert A. Crisostomo
James C. Lujan
Ron L. McNinch, PhD
Mark B. Mendiola
Lourdes B. San Nicolas

EX-OFFICIO MEMBERS

Cyndal Abad (OHS)
IBOGS Representative

Audrey P. Mandapat (SSHS)
GFT Representative

Mayor, Rudy M. Matanane
MCOG Representative

EXECUTIVE SECRETARY

Jon J. P. Fernandez
GDOE Superintendent

Guam Education Board
REGULAR MONTHLY MEETING
Tuesday, July 18, 2017
6 PM
Superintendent's Conference, Building A., Tiyan

AGENDA

I. Meeting Call to Order

II. Roll Call of Members

III. Announcements

IV. Public Participation

V. Approval of Minutes

1) Minutes on June 27, 2017 Regular Board meeting

VI. Receipt of Communication and Report

1) Superintendent's Report and Communication
2) Head Start Program Report

VII. Unfinished Business

1) Board/Union Contract Update
2) Board Committees approval
3) Pilot Pre-Kindergarten Evaluation Report
4) Pilot Evaluation Courses

VIII. New Business

1) Deputy Superintendent of Assessment & Accountability Job Description
2) GEB response to Declaration of Financial Status Designation for May 2017
3) Reintroducing physical education to elementary schools
4) Readdressing the service learning requirements
5) Social Promotion Policy
6) Board Travel to Washington, DC

7) Committee Reports

a) Executive Committee

b) Instructional and Academic Support Committee

I. BP 351.4

II. BP 350

III. High School Social Studies Honors

IV. Middle School and High School Social Studies Standards

c) Safe and Healthy Schools Committee

d) Organizational Efficiency and Development Committee

e) Accreditation Subcommittee

f) Budget & Finance Subcommittee

8) IBOGS Report

9) GFT Report

10) Mayor's Council Report

IX. **Executive Session**

X. **Announcements and Adjournment**

Cease-fire holds in Syria

(Tribune News Service) — A partial ceasefire, brokered by the United States and Russia, appeared to hold in southwestern Syria Sunday, hours after it took effect in the latest bid to curb violence in the war-torn country.

The Syrian Observatory for Human Rights, a monitoring group, said no breaches were recorded in the region since the truce started at midday.

Calm is prevailing and no violence has since taken place in the designated truce areas, according to the Britain-based watchdog, which relies on a network of activists in Syria for its information.

The deal covers the provinces of Daraa, Sweida and Quneitra in southwestern Syria, where government forces and rebels have fought in recent weeks.

Part of the region borders Jordan, which also agreed to the cease-fire.

The cease-fire was the result of a meeting Friday between U.S. President Donald Trump and Russian President Vladimir Putin at the Group of 20 summit in Hamburg, Germany.

> "Israel will welcome a genuine cease-fire in Syria but this cease-fire must not enable the establishment of a military presence by Iran and its proxies in Syria in general and in southern Syria in particular"
>
> – *Benjamin Netanyahu, Israeli Prime Minister*

Russia is a key military supporter of Syrian President Bashar Assad, while the U.S. backs moderate rebels fighting to oust him.

Shortly before the cease-fire began, government forces shelled rebel-held areas in Daraa, the capital city of the province of the same name, the observatory said, without reporting casualties. Regime helicopters dropped explosives on rebels in the city, it said.

Israeli Prime Minister Benjamin Netanyahu cautiously welcomed the cease-fire.

"Israel will welcome a genuine cease-fire in Syria but this cease-fire must not enable the establishment of a military presence by Iran and its proxies in Syria in general and in southern Syria in particular," Netanyahu said at a Cabinet meeting.

The Iranian government and Lebanon's Shiite Hezbollah movement, both sworn enemies of Israel, are Assad allies.

Turkish opposition rallies troops after 25-day 'March for Justice'

ISTANBUL (AP) – The leader of Turkey's main opposition party completed a 25-day "March for Justice" from the capital Ankara to Istanbul Sunday and joined hundreds of thousands of supporters at a rally against a large-scale government crackdown on opponents.

Republican People's Party leader Kemal Kilicdaroglu launched the 450-kilometer (280-mile) march after a parliamentarian from his party was imprisoned in June. The march grew into a protest of the massive clampdown on people with alleged links to terror groups that began after a coup attempt last summer.

"Why did we march?" Kilicdaroglu said while addressing the rally. "We walked for the non-existent justice. We walked for the rights of the oppressed, for the imprisoned lawmakers, the jailed journalists... We walked for the academics who were thrown out of universities."

Once seen as feeble in his role as opposition leader, Kilicdaroglu has emerged as the voice of many Turks and been likened to India's Mahatma Gandhi, who led a nonviolent march against British colonial practices.

Tens of thousands of people joined Kilicdaroglu throughout his march in scorching heat, chanting "rights, law, justice." Hundreds of thousands greeted him at the Istanbul rally, while waving Turkish flags and flags emblazoned with the word "justice."

"No one should think the end of this march is the end. This march was our first step," Kilicdaroglu said. "July 9 is a new step. July 9 is a new climate. July 9 is a new history."

The opposition leader called on judges and prosecutors to act independently and according to their "conscience" instead of in line with the wishes of "the palace" – a reference to President Recep Tayyip Erdogan.

He also called for an end to a state of emergency that was declared following the failed coup and which has allowed the government to rule by decrees, with minimal input from parliament.

Qatar to seek blockade compensation

DOHA, Qatar (AP) – Qatar's government said Sunday it is forming a committee to pursue compensation for damages stemming from its isolation by four Arab countries.

Saudi Arabia, the United Arab Emirates, Egypt and Bahrain cut diplomatic ties and severed air, land and sea links with natural gas-rich Qatar last month, accusing it of a list of grievances including supporting extremism. Qatar has denied the allegations, and has characterized the bloc's ultimatums as an affront to its sovereignty.

Qatari Public Prosecutor Ali Al-Marri told reporters in the Qatari capital, Doha, that the committee will handle claims made by private companies, public institutions and individuals.

He gave few details, but said the body would use both domestic and international mechanisms to seek compensation, and will hire overseas law firms to handle its claims.

"You have people who have sustained damages, businessmen who have sustained damages, banks which have sustained damages. As a result of this blockade," he said. "And those who compelled these damages to happen must pay compensation for them."

Members of the newly-formed committee include Qatar's minister of justice and minister of foreign affairs.

PETER ALEXIS O. ADA
Chairman

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MARIA A. GUTIERREZ
Vice-Chairperson

PUBLIC NOTICE

Guam Education Board
REGULAR MONTHLY MEETING
Tuesday, July 18, 2017
6 PM
Superintendent's Conference, Building A., Tiyan

AGENDA

I. **Meeting Call to Order**
II. **Roll Call of Members**
III. **Public Participation**
IV. **Approval of Minutes**
  1) Minutes on June 27, 2017 Regular Board meeting
V. **Receipt of Communication and Report**
  1) Superintendent's Report and Communication
  2) Head Start Program Report
VI. **Unfinished Business**
  1) Board/Union Contract Update
  2) Board Committees approval
  3) Pilot Pre-Kindergarten Evaluation Report
  4) Pilot Evaluation Courses
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    a) Executive Committee
    b) Instructional and Academic Support Committee
      I. BP 351.4
      II. BP 350
      III. High School Social Studies Honors
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  8) IBOGS Report
  9) GFT Report
  10) Mayor's Council Report
VIII. **Executive Session**
IX. **Announcements and Adjournment**

Individuals requiring special accommodations or information may contact Leilani Cruz, Administrative Officer at 300-1627 or by email: lmbcruz@gdoe.net.

This advertisement was paid by GDOE local funds.

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Vice Chair

GUAM EDUCATION BOARD
REGULAR MONTHLY MEETING
Tuesday, July 18, 2017
6 pm
Superintendent's Conference room, Building A., Tiyan

MINUTES

VOTING MEMBERS

Peter Alecxis D. Ada, Chairman
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IBOGS Representative

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GFT Representative

Mayor, Rudy M. Matanane
MCOG Representative

EXECUTIVE SECRETARY

Jon J.P. Fernandez
GDOE Superintendent

I. MEETING CALL TO ORDER

Mr. Peter Alecxis D. Ada, Chairman, called the meeting to order at 6:00 p.m.

II. ROLL CALL OF MEMBERS

Mr. Jon J. P. Fernandez, Superintendent and Executive Secretary, took the roll call. The following members were present for the meeting:

Voting Members:
Ada, Peter Alecxis D.- Chairman
Gutierrez, Maria A.- Vice Chair
Benavente, Lourdes M.
Crisostomo, Robert A.
Lujan, James C.
McNinch, Dr. Ronald L.
Mendiola, Mark
San Nicolas, Lourdes B.

Non-Voting Members:
Samelo, Ernie (SHS)- IBOGS Representative

Absent:
Mandapat, Audrey P. (SSHS) - GFT Representative – Excused
Matanane, Rudy M. - Yigo Mayor and MCOG education liaison-Excused

III. Announcements

Mrs. Guiterrez announced the new Islandwide Board of Governing Students (IBOGS) for School Year 2017-18: Ernie Samelo (SHS, Chair), Talysa Kakas (JFK, Vice-Chair), Bryoni Sagun (OHS, Secretary), Luke Anthony Bukikosa (GW, Public Relations Officer), Mxoe Ramos (JFK), Joyce Gayeta (SSHS), Seth Gutierrez (OHS), McEllie Garcia (SSHS) and Hannah Duenas (SHS). Garcia and Duenas were the only members who could not be present.

IV. Public Participation

Mr. Rand Coffman announced that for SY 16-17, 173 GDOE students complete credits for graduation. He mentioned that Asmuyao has developed a Student Alternative Independent Learning (S.A.I.L.) Program that is based on the University of Guam's model. He further mentioned that this model is currently being used by J.P. Torres Success Academy. He asked for a vote of encouragement from the Board toward Asmuyao becoming the central alternative school for GDOE's at-risk students. He mentioned that there is a need for a centrally located school that can assist families of at-risk Students who cannot afford Asmuyao's financial obligations. Asmuyao was awarded on June 20th by Damon Kerby, W.A.S.C. Commission Chairperson, a Six-Year Accreditation Status with a Mid-cycle One-Day visit though June 30, 2023.

Mr. Crisostomo asked if that is an automatic RFP and how would it work? Superintendent indicated that it would probably have to be part of the consolidated grant.

Deputy Superintendent Anderson announced that on June 26-29, GDOEconducted a "Safety Conference" for support staff and administrators throughout the district. The department was successful in bringing over 400 support staff and administrators to Okkodo High School to participate in the conference and receive professional and staff development opportunities focused on enhancing their skills to improve how safety is handled at the school level. Anderson recognized Terry Naputi who was the main coordinator for the conference and thanked her for her dedication. Ms. Naputi indicated that the conference was a success, and she thanked the Board, Superintendent and IBOGS who came out to assist.

The Board of Education and Superintendent recognized the IBOGS representatives for assisting in the safety conference.

V. Approval of Minutes

1) Minutes on June 27, 2017 Regular Board meeting

Ms. San Nicolas mentioned that she would like to elaborate further on page 10, line 453. She commented about the committee making a report to the Board on behalf of Head Start.

She mentioned that she met with Cathy Schroeder on July 11, 2017 and they both agreed that she would continue to report on Head Start. She further mentioned that Mrs. Schroeder is in constant communication with Region IX. Mrs. Schroeder agreed to continue doing the reporting at the Board meetings.

Ms. San Nicolas mentioned that on page 13, line 596, to add "no" in between "there's" and "duplication".

Mr. Mendiola moved, seconded by Dr. McNinch, to approve the minutes of June 27, 2017 Regular Board meeting, subject to corrections. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

VI. Receipt of Communication and Reports

1) Superintendent's Report and Communication

Dr. McNinch moved, seconded by Mr. Mendiola, to request the Superintendent to limit his report to five minutes. Mr. Mendiola indicated that the Board receives a packet that includes the Superintendent's communication and reports. If there are any questions, then the Board can submit them to the Superintendent for his response. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

RAINBOW GRADUATION – Superintendent Fernandez announced that the Rainbow Graduation will be held Tuesday, July 25, 2017, at 1 p.m. at Okkodo High School gym.

School Readiness- Superintendent Fernandez mentioned that there are 30 days to go until the first day of classes. Students report on August 17, 2017. First day for teachers will be August 11, 2017. He mentioned that they are tracking school readiness issues and visiting schools in preparation for the new school year.

The following key issues are being addressed:

1. Teacher vacancies are being filled, so GEB can anticipate the numbers falling dramatically from the 281 classroom vacancies that they are tracking. GDOE hopes to have confirmation of remaining hard-to-fill vacancies by end of next week.

2. The following facility issues are high on our radar:
    a. Simon Sanchez High School- Governor signed bills that provided funding for school repairs, and they will move those funds to support Simon Sanchez High School repairs. The IFB was due on July 7 and bids opened on July 10. The winning vendor secured the performance bond and the contract has been signed by GDOE and forwarded to AG as of today. GDOE will work with AG and Governor to expedite and finalize the contract so that work can start soon. Contractor will have 45 days to complete work, but will prioritize work on the interior of the main building to maximize classroom space for the opening of the school year.

    Mr. Crisostomo asked about delays. Superintendent Fernandez responded that right now the contract is right along the timeframe that we are anticipating based of the Legislature's action. If any delays occur, the Superintendent will appraise the board.

    b. Oceanview Middle School D wing – Contract expected this week to open seven classrooms needed. This improvement will be followed up by effort to renovate and restore the A wing.

    c. Tiyan High - GDOE will continue to work with GWA on restoring waterpressure to the Tiyan area. This is affecting the Tiyan High School gymnasium as well as the new GDOE offices.

    d. Southern High School gymnasium – Superintendent mentioned that GDOE met with the contractor to assess unit in order to bring it online for the school year. The vendor is working on a manual solution that will enable GDOE to operate the unit, and vendor will confirm feasibility later this week.

e. JFK track renovation- This project is funded with FEMA assistance and will result in the result and resurfacing of the JFK track. Contractor given 120 days to complete.

f. Food services – Superintendent announced that, this coming school year, all elementary schools will be providing school breakfast and lunch free of charge through the Community Eligibility Program. The nine new schools include Adacao, Agana Heights, Carbullido, Chief Brodie, Harry S. Truman, Juan M. Guerrero, L.B. Johnson, Liguan, and Tamuning Elementary. In addition to all elementary schools participating in the CEP, the following secondary schools are also participants: Agueda Johnston, AsTumbo Middle, Inarajan Middle, Oceanview Middle, Benavente Middle, George Washington High, Okkodo High, Southern High, Tiyan High, and J.P. Torres. Not participating at the moment: Jose Rios, Untalan, FB Leon Guerrero, Simon Sanchez High, John F. Kennedy High. Mr. Crisostomo asked if this was because they chose not to participate. Superintendent responded that it is subject to resources being available.

g. Simon Sanchez Renovation – The IFB was advertised on July 7, 2017, and the pre-bid conference was held on July 14, 2017, including a site visit for interested bidders. Bids are tentatively due August 14, 2017.

h. Visit to US DOE -- Aug 2017 – Visit from US DOE Office of Risk Management did not take place in July 2017 as originally scheduled. GDOE plans to visit USDOE in August 2017 to meet and further the dialogue with regard to removing the special conditions and moving off of high-risk.

i. High School Survey and "YES" Survey – Superintendent Fernandez mentioned to the Board that they have copies of the summaries of the two surveys that came out at the end of the year. They're happy to discuss in a future work session, should there be further interest in the survey results.

Board Questions and Concerns:

Ms. San Nicolas indicated that SSHS should have no delay in opening if maximization of classroom space is done.

Mr. Crisostomo requested Superintendent to provide supporting documents regarding the 80 acres of Marbo property for his meeting tomorrow morning.

Chairman stated that he hopes there will be a Plan B with regard to the renovation of classrooms at Simon Sanchez.

Vice Chair Gutierrez moved, seconded by Mr. Lujan, to accept the Superintendent's Report and Communication as presented. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

2) Head Start Program Director's Report

Mrs. Schroeder reported that Head Start is applying for a $25,000 grant for their annual trip to Region IX. She apologized for the short notice since she received the notice on July 5, 2017, and it is due on Monday, July 24, 2017. She mentioned that the Policy Council has approved the grant. She further mentioned that the Policy Council minutes were provided to the Board and their signature on the joint resolution.

She also reported that they have two outstanding issues. One is the replacement of padding on the playgrounds. She mentioned that she asked for a "no cost" extension to be able to complete their contracts. Second, Head Start is looking at reorganizing some of the structure within the programs to support education. There are two positions on the staffing pattern that they have talked about and looked at the data. They would like to eliminate the PC I position and replace it with a limited term-full time teacher, and they plan to eliminate the social service III position and replace that position with a teacher to go into the classroom. This action would free two Head Start trained mentor coaches to provide direct support in teaching staff.

Mr. Lujan moved, seconded by Ms. San Nicolas, to approve the supplement grant and the extension of the funding. Chairman Ada asked Mrs. Schroeder for clarification regarding the reduction in participants because many have been going over to the pre-school and that her plan is to expand two other schools. Mrs. Schroeder responded that working with region IX, they have been looking at the seven schools that they would like to pilot for the extended hours next year. For the second year, some of the Head Start children choose to go elsewhere. This is still a discussion that she needs have with the Superintendent.

Ms. San Nicolas mentioned that the original intent of the July 11, 2017 meeting was also to discuss the request of Region IX to provide them a copy of our by-laws and constitution. She suggested to Mrs. Schroeder to provide Region IX a copy of Board's duties and responsibilities that are in 17 Guam Code Annotated and 5 Guam Code Annotated.

The Board voted by hands and approved the motion with a vote of 8-0. The motion passed. Dr. McNinch mentioned that there was a secondary request on teaching arrangments.

Dr. McNinch moved, to empower the Superintendent to work with head start to expedite those personnel changes as needed for head start. No discussion.

Mr. Mendiola commented to Superintendent Fernandez that a couple of meetings ago there was parent that testified before the Board regarding transitioning of special needs students from Head Start to elementary. He wanted to reassure that if any of our students need those services that transition does occur.

VII. Unfinished Business

1) Board/Union Control Update

Superintendent Fernandez reported that they received a copy of the letter from the AG's office, and this will be discussed during executive session.

Ms. San Nicolas moved, seconded by Mr. Mendiola, to defer this item of the budget to the executive session. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

2) Board Committees approval

Chairman Ada mentioned that, since January 2017, they have appointed a number of sub-committees to act on a temporary basis and over the past couple of months, there was a vacancy that needed to be filled and still do have a vacancy. He further mentioned that they need board approval for the continuation of these committees.

Mr. Mendiola mentioned that he just received the document when he arrived to this meeting. He expressed that he does not feel that this is ripe yet for the board to vote on because there is some discussion that needs to occur further with the committee structure.

Mr. Mendiola moved, seconded by Vice Chair Gutierrez, to table this item until the next board meeting. Mr. Crisostomo mentioned that the board has been delaying this for quite some time. Ms. San Nicolas suggested on having a work session with all members present. Mr. Mendiola asked the board for some consideration. Dr. McNinch asked as a compromise, is there a way they can provisionally approve the interim and then sort out the final details, like a pencil in for now. Mr. Mendiola suggested approving the standing committee and having further discussion on the sub-committees. Ms. Benavente mentioned that board policy 115 reads that the Guam Education Board shall through the chairman have the following Standing Committees: Executive, Instructional and Academic Support, Safe and Healthy Schools, Organizational Efficiency and Development. Ms. San Nicolas asked for clarification from Mr. Mendiola. She asked if he was suggesting that he wanted to amend his motion because his original motion was to wait until the next board meeting. The Board voted by a show of hands and approved the motion with a vote of 8-0. The motion passed.

Dr. McNinch moved, seconded by Mr. Lujan, to appoint Mr. Mark Mendiola a temporary parliamentarian during Board meetings. The Board voted by a show of hands and approved the motion with a vote of 8-0. The motion passed.

3) Pilot Pre-Kindergarten Evaluation Report

Deputy Sanchez reported that during the work session they discussed the findings during that time. He mentioned that they are ready for a transmittal to required agencies (Legislature and Governor's office). He further mentioned that at the time the only major point that the community wanted to make was to create two different formats. One format was for public and consumption because the format of the evaluation level was more technical. Dr. Natividad transmitted it back to Curriculum and Instruction, so the teachers and everyone will reformat it for the public. He added that what was provided in the board packet was a summary information sheet prepared by Dr. Natividad.

Dr. Natividad did a presentation and briefed the board on SY 2015-2016 Pilot Pre-Kindergarten Education Program Evaluation. She mentioned that GDOE Pre-K Program aims to support and enhance young children's development through a high-quality early learning experience, which swill prepare them to enter kindergarten ready to learn. To address this major goal, the Division of Curriculum & Instruction convened an Early Childhood Education (ECE) Planning Committee, which consists of representatives from the Head Start Program, Division of Curriculum & Instruction, Special Education, Elementary Schools, and the Business Office. The Committee met monthly since June 2014 to develop and plan the Pre-Kindergarten Program for implementation beginning School Year 2015-16.

Ms. San Nicolas asked if there is a comparison or relationship regarding the checklist for evaluation. Dr. Natividad responded that that they use a nationally based checklist for pre-k.

Ms. San Nicolas asked if that information is shared with the principals so that it can help the teachers and provide resources. Dr. Natividad concurred and explained that every month Eloise Sanchez has meeting with the principals to discuss the evaluation.

Ms. San Nicolas asked Dr. Natividad if she is recommending that the program continue, does she have a plan of action as to how to provide the support of those additional schools that are going into the pilot stage Dr. Natividad responded that they are not opening any new pilot schools yet. Based on the law, they will need to submit evaluation and then seek approval by the Legislature to appropriate more money for classrooms and teachers.

Mr. Crisostomo recommended that this motion should be accepted with the corrections because her presentation was incomplete. Ms. Benavente responded they had a work session regarding this item and it is complete. Deputy Sanchez asked Mr. Crisostomo to clarify the correction. Mr. Crisostomo commented that her presentation was incomplete in its current form.

Ms. Benavente moved, seconded by Mr. Lujan, to approve the Pilot Pre-Kindergarten Evaluation Report. The Board voted by a show of hands and approved the motion with a vote of 8-0. The motion passed.

4) Pilot Evaluation Courses

Ms. Benavente asked to table this item.

Ms. Benavente moved, seconded by Mr. Lujan, to table the pilot evaluation course on personal finance management. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

VIII. New Business

1) Deputy Superintendent of Assessment & Accountability Job Description

Superintendent Fernandez reported that he will be providing the job description in line with the organizational chart discussion that has been ongoing with the GEB. He asked that this be referred to the appropriate committee in order to for them to discuss, have a work session, and bring to the board for its approval at a future meeting.

2) GEB response to Declaration of Financial Status Designation for May 2017

Mr. Mendiola mentioned that in the packet the Board had received the Declaration of Financial Status Designations for Code-C watch for May 2017. He explained that resolution highlights the funding that has been coming into the department and some of the transfers that have been occurring regarding the operational cost.

Mr. Mendiola moved, seconded by Mr. Lujan, to approve GEB resolution 2017-11 relative to approving the corrective financial recovery plan prepared in response to the code c-watch issued by the education financial supervisory commission for the month of May 2017. The Board voted by voice and approved the motion with a vote of 8-0. The motion passed.

3) Reintroducing physical education to elementary schools

Mr. Lujan stated that he requested to put it on the agenda, but it is already apart of the curriculum policy. He believes that this issue needs to be addressed as it is not being implemented the way it was designed. He mentioned that he would like to refer this to the committee for further research. He added that there are schools that are implementing the SPARKS program, which is a health and wellness program that was adopted by Canada.

Chairman Ada responded that with Mr. Lujan's permission it will be submitted to the Instructional and Academic Support Committee and Ms. Lou Benavente.

4) Readdressing the service learning requirements

Mr. Lujan stated that he requested the service-learning requirement to be on the docket through conversations with teachers. He commented that, since they implemented that the service-learning requirement is not only difficult for the teachers, but also for students. He mentioned that the timeframe makes service-learning requirements difficult to meet because of other school related activities and school work. He indicated that he read the law of the Legislature and the policy of the Board and it does not align together. He stated that the policy from the Board made it too rigorous for the teachers and students to get involved with implementing the service-learning requirement, whereas the law's intent is to get the students to go out and volunteer for the community. He requested to further reevaluate the policy.

5) Social Promotion Policy

Mr. Crisostomo stated that he and Mr. Mendiola were approached by the Lieutenant Governor to seriously consider what they are doing with students regarding social promotion. He commented that the Lt. Governor believes that GDOE is graduating students who are not literate, who cannot get a job, and who end up having to take advantage of welfare benefits. He stated that the Lt. Governor's recommendation is to stop social promotion and teach kids and if they have to hold them back a year to get the requisite skills, then they need to do that to be successful in entering the community. He further commented that the Lt. Governor is looking at it from a law enforcement lens and a lot of the recidivism are from clients who are less educated. He mentioned that the Lt. Governor asked to look into it and believes it's worth looking into. He stated that he advocated for an exit test in 12th grade to make sure that students have the requisite skills to be productive citizens. He noticed that while in the National Guard, 90% of public school graduates could not pass the ASVAB and if they did pass it was only 1 or 2 points.

Chairman Ada mentions to Ms. Benavente that it falls into her committee also.

Mr. Mendiola stated that a survey be given to 12th grade students to see where the students plan to be after they graduate.

Ms. San Nicolas commented that social promotion is not at the high school level. She stated that a large percentage do not pass the entrance exam at the University of Guam in English and math. She mentioned that social promotion is at the elementary and middle school level.

Mr. Crisostomo stated that this is a long-term plan and not an immediate implementation for next year. He mentioned the data coming from Dr. Natividad's office is very valuable on how to tailor this program if it's to be successful. He recommended that they pilot schools from the north and south rather than implement it district wide.

Chairman Ada mentioned that also need to address about students who are special. They cannot ignore that population.

Ms. San Nicolas commented that Special Education students have an Individual Education Plan that dictates skills and courses they are to take.

Chairman Ada mentioned to Ms. Benavente that it falls into her committee.

6) Board Travel to Washington, DC

Superintendent Fernandez stated that he sent out a letter just to clarify the nature of the request for a Board member to attend meetings in DC. GDOE representatives will be traveling to Washington, DC, the week of August 7 or, if US DOE is not available, then the week of August 28. There will be a meeting with Risk Management. There will also be preparation for a September meeting with the US DOE staff that oversees the consolidated grant. A third meeting will focus on federal property in Yigo (the Marbo property) that US DOE is working to reconvey from GDOE back to the federal government.

Chairman Ada responded that Mr. Mendiola oversees the financial background and risk management place of nature and with the Board's permission if Mr. Mendiola would like to join the Superintendent.

Vice Chair Gutierrez mentioned that based on the letter from the Superintendent dated July 18, 2017 that states he is able to fund one board member to accompany the management team on the visit and to attend all meetings with USDOE.

Vice Chair Gutierrez moved, seconded by Mr. Lujan, to approve Mr. Mark Mendiola to accompany the Superintendent and attend the meetings with USDOE in Washington, DC. The Board voted by a show of hands and approved the motion with a vote of 8-0. The motion passed.

Mr. Lujan made a motion to move the IBOGS report up. No discussion.

IBOGS president stated that they had their first meeting July 10, 2017 and they established officers. He mentioned that they participated in the work sessions within the past few days talking about Board policies. They will meet later in the week to finalize their bylaws and activities for the upcoming school year.

7) Committee Reports

a) Executive Committee- None

b) Instructional and Academic Support Committee- None

I. BP 351.4

Ms. Benavente mentioned the Board Policy 351.4 will be the high school graduation requirements. She indicated that there is copy with noted changes. She stated that on Board Policy 351.4 they had to make amendments to come into compliance with the college and career readiness care act. She mentioned that it requires the department to implement one college and career ready track for all students instead of the two tracks that they have. She motioned to approve the revised Board Policy 351.4, which is the high school graduation requirement.

Ms. Benavente moved, seconded by Mr. Lujan, to approve the revised BP 351.4- High School Graduation Requirement.

Mr. Crisostomo mentioned that he was reading the CCARE Act. He mentioned that to come into compliance, CCARE starts at elementary up and putting PE back into elementary as a proposal. Ms. Benavente responded stated that they are going to work at it and look at the recommendations. Mr. Crisostomo asked what specifically are they changing to come into compliance because that is what the schools need to know in terms of whether any drastic changes in the current curriculum are needed. He stated that it's a law and they should have come into compliance years ago.

Chairman Ada responded that they still maintain the 24 credit, but there are a few movements on science, social studies and math.

Deputy Sanchez clarified it is arguable whether GDOE is in compliance or not. In discussion with Dr. Mabini, Director of the Department of Labor, part of the intent was to combine the two tracks. This has been in discussion with high school principals and high school counselors who have provided input. He stated that they have done the credit configuration, which mirrors the career track and allows for more flexibility with the courses that students take, aside from the required 18 courses they have now. He mentioned that the biggest change is that they made math a requirement for all four years because one of the challenges they had with the career track was that, when a student takes math for three years, during their fourth year in high school, they do not take math at all and they forget the skills. He stated that the challenge is making sure that the high school students during the last year of high school are able to take a fourth math credit. He commented that another concern that is brought up is that when students start with Algebra 1, Geometry, Algebra 2, then in the fourth year, students are required to Calculus. Sanchez mentioned that there was a big concern with administrators and counselors stated that students do not need Calculus to enter the university.

GDOE consulted with the Guam Community College and the University of Guam and asked for a student to pass the entrance exam what is the highest math they need to take. The response from GCC and UOG was they have to master algebra and geometry. He stated that they made algebra 1 and geometry a requirement. He further mentioned that another concern that was brought up was students who are struggling and may need additional intervention so they have allowed for a set of remedial courses like general math, pre-algebra and so on that they can take to get them ready for algebra and geometry. In their fourth year, if they choose to, they may go on to take advance mathematics or additional courses like applied mathematics, practical math, consumer math, and personal finance. He indicated that the second item that they made explicit is that every student needs to have individualized course of study. He further explained that whether the student is going to post-secondary school or to go into the workforce there has be a coherent plan in the course work that they choose. He stated that the type of model that they

discussed is creating programs very similar to not only the GCC CTE courses, but also to University of Guam's.

Mr. Lujan responded that it opens the opportunity for each school environment to assess and create new forms of classes instead of the traditional classes. He explains that they should focus on math and start at middle schools.

Chairman Ada asked Deputy Sanchez if this will be for the incoming freshmen.

Deputy Sanchez responded that it will be for everybody. He explained that there is no adverse impact on any current student. He indicated that when a student has a required set of courses, the tracks are prescriptive in terms of college versus career and they could be problematic if they have to move or something was required and the student did not take that class and they have to figure out a way to catch up. He mentioned that this doesn't affect any of those students.

Chairman Ada mentioned that it will be required to take 4 years of math because currently they are only required to take 3 years of math. He asked if the incoming seniors will be told to take 1 more year of math.

Deputy Sanchez answered that the policy allows flexibility to waive certain courses, but if there is an adverse effect, they can simply not apply to a particular group. He explained that if there are enough courses for example there are 6 courses that they have to select that are free and it doesn't affect total amount of courses students have to take. He further clarified that they still have to have 24.

Chairman Ada asked if they are setting the students for failure. He commented that they are requiring that kids take algebra and geometry and some kids can't even do basic math.

Deputy Sanchez responded that they are required to pass Algebra 2 right now, but they are now requiring them to pass Algebra 1. He mentioned that the University of Guam confirmed that it is not necessary for them to master it and not necessary to do well in the college entrance exam. He explained that if they do well in algebra and geometry that will prepare them well enough to enter college mathematics. He stated that if they choose to go higher, that's up to them. He mentioned that they added support for the remedial group because some students are not ready to go into algebra.

Ms. San Nicolas asked if this will impact teaching positions and that they are only providing the flexibility. She mentioned that she knows two students who will be seniors who met all the math courses at JFK and have enrolled in the dual enrollment program. She commented that it goes beyond what the kids are being offered in high school. She mentioned that the students have the flexibility of decision making.

The Board voted by a show of hands and approved the motion with a vote of 8-0. The motion passed.

II. BP 350- Uniform, Grading, and Credit System

Ms. Benavente stated that when they had the work session, they wanted to get rid of the NC-no credit policy. Other questions were brought up about attendance and student responsibility. The curriculum committee and the Student Conduct Committee are going to review the the current student attendance policy and to ensure that both have its strength and effectiveness. She mentioned that Vice Chair Gutierrez and Deputy Anderson have said that they are ready to have a work session and get it done.

Deputy Anderson responded that they were ready to engage as early as next week if the Board is able to schedule the work session. He stated that all members of the discipline conduct committee are administrators and central office personnel.

Mr. Lujan stated that they work session last week on BP 350 regarding the credit policy. There was a big concern about kids receiving no credit. He further commented that there are 700 students a semester receiving no credit for having 11 or more unexcused absences although they have successfully passed their classes. He stated that it was important for the 700 kids receiving no credit to do away with the policy, emphasize on why they are absent, and create a better understanding and protocol to address attendance and keep it out of the grading system. It improved attendance to get people to school, but it also did a disservice to those who have 11 absences that they could not account for it because of irresponsible parents. He stated that there was no evaluation on how the policy affects students.

Ms. San Nicolas mentioned that it has been a challenge for school administrators. She mentioned that Deputy Sanchez handled a parent who wanted to appear before the Board. She commented that when parents look at the data on the report card and it shows that a student had unexcused absences for 13 days from a class and in another class, it shows 14 days. She used the example that Johnny had a passing grade in the class that he had 14 unexcused absences and a no credit for the class he had 13 unexcused absences.

Chairman Ada responded that how can a student pass PE if the student is not there. He commented that if the committee had presented tonight a comparable issue to address to absenteeism he would be in favor, but right now he cannot support it until Deputy Sanchez or Deputy Anderson will say that in 2 weeks before the school opens, there will be a policy that will address the issue then he will go for it. He stated that he is taking precautionary measures and they need to address that issue of 11 days absence.

Mr. Lujan stated that there are two issues with attendance. One is how can they address their participation if they're not there. He stated that first of all they are moving in the direction of standards based which is making a lesson plan that addresses things on a daily basis that requires the student to achieve and if they don't achieve then the grade is deducted. He stated that according to their policy if the student was not there and it is unexcused then they don't have the opportunity to make that up. He commented that because they are moving into standard based option then lesson plans are designed that every day has to have an accomplishment and if the student is not there and it's an unexcused absence then the teacher doesn't have to entertain the student, but if it is an excused absence then the teacher is obligated to attend to the student. The other thing is to move quickly to address the actual attendance policy because only here although they have this no credit in effect

nobody has done anything about it and it falls into the teacher's hands they do the necessary things-they call, they write letters, they use all kinds of communication. He mentioned that after that they resubmit the referral back to the office and still nothing gets done and the process all over again. He stated that they need to address the issue because nobody does anything about it and there's no cause and effect.

Superintendent Fernandez commented to Chairman Ada's concern. This is issue doesn't become an issue when talking about students who are failing their classes. It's only an issue when someone is passing but has more than the allowed unexcused absences. If they a failing the class because they missed a class and they did not take a test, did not engage in the lab work, or did not complete an assignment, that reflects on their grade because they weren't able to meet the academics expectation of that class.

Vice Chair Gutierrez spoke about board policy 411 on attendance and how the board amended that on September 24, 2015. There was no recommendation at the time. She further mentioned that the committee on student conduct will go back, work hand in hand with the curriculum committee, and address board policy 411. She added that she spoke to Deputy Anderson, Ms. Benavente, and Mr. Lujan to schedule a work session to work on board policy 411.

Ms. San Nicolas mentioned that there is a related issue to this and that's being worked out at the school level. She added that she's concerned about teachers giving extra credit for academic course based on the attendance of the student.

Deputy Anderson commented that before the work session takes place next week. He mentioned regarding BP 411 that aside from one of the changes which was to remove the language on "no credit" from BP 411 to BP 350. He added the other part of the change to BP 411 was to remove a lot of the operational language from that policy and bring it to the standing operating procedure. He encouraged the board members who will be attending the work session to look at SOP 1200-018 because that is where you'll see a chapter specific to truancy and attending, and a lot of the operational language relative to absences.

Mr. Lujan moved, seconded by Ms. Benavente, to approve the revised BP 350 Uniform, Grading, and Credit System. Mr. Crisostomo asked about the bigger lesson that we are trying to convey to students. If they're entering a job market, they're going to have an employer and if you miss work, you won't get paid. If absences are obitual, you'll get fired. The employer has a business to run and won't care about their excuses.

Luke Bukikosa, IBOGS PRO, mentioned that Deputy Sanchez shared with him that what they're planning on doing is making the attendance affect the student's citizenship with your employer or colleges that your applying to have the right to look at. If your citizenship is an "N" or "U" because of the attendance issues then that lowers your chances drastically of getting a job.

He commented that it will teach student's a lesson because if you get a low citizen grade, it lowers your chances that even a Division III college or even the lower colleges care a lot about, because you being a student at that college or you being a person who works for someone, you're carrying their image. As long as it gets across to the students that citizenship is very important, he believes they'll understand.

Chairman Ada mentioned there are some students that miss school for many reasons. He understands that the students also have a responsibility to contact the school to inform them about their situation and the school will work with them and accommodate. He hopes that students will notify their respective school before the fact and not after.

The Board voted by roll call and approved the motion with a vote of 7-1 (Yeas: M. Gutierrez, L. Benavente, R. Crisostomo, J. Lujan, R. McNinch, M. Mendiola, and L. San Nicolas. Nays: P. Ada). The motion passed.

III. High School Social Studies Honors

Ms. Benavente mentioned that, in 2010, high school social studies honors was removed. She's requesting to reinstate social studies honors in the high schools.

Ms. Benavente moved, seconded by Mr. Lujan, to reinstate the honors courses for high school social studies to allow the greater options for students who wish to take advance courses. The Board voted by roll call and approved the motion with a vote of 8-0 (Yeas: P. Ada, M. Gutierrez, L. Benavente, R. Crisostomo, J. Lujan, R. McNinch, M. Mendiola, and L. San Nicolas). The motion passed.

IV. Middle School and High School Social Studies Standards

Ms. Benavente requesting flexibility for the middle school teachers to use the high school standards.

She mentioned that the proposed action is to allow for the middle school the flexibility to use both middle and high school standards. Mr. Lujan mentioned that what the students are learning in middle school, they are learning in high school as well. By moving in the direction of aligning the curriculum, you are allowing the flexibility for the student's to engage in the lesson.

Ms. Benavente moved, seconded by Mr. Lujan, to allow the middle school social studies teachers the flexibility to utilize the high school social studies standards of their respective content areas to promote greater alignment and coherency of course expectations and content. Mr. Crisostomo asked what the high school teachers would be doing if middle school teachers used their standards. Deputy Sanchez commented that these recommendations came directly from the teachers through their efforts in the deeper learning projects and through the curriculum mapping project. When he clarified the course content throughout the course of the whole entire year for each content area, the teachers were the ones noticed redundancy and saw where the weaknesses are. He mentioned that part of the problem is the middle and high school standards are descriptive.

The Board voted by roll call and approved the motion with a vote of 8-0 (Yeas: P. Ada, M. Gutierrez, L. Benavente, R. Crisostomo, J. Lujan, R. McNinch, M. Mendiola, and L. San Nicolas). The motion passed.

c) Safe and Healthy Schools Committee – Mr. Lujan elaborated on the Superintendent's report. He talked about consolidating certain buildings, rebuilding classrooms, and leasing classrooms.

d) Organizational Efficiency and Development Committee- Vice Chair Gutierrez mentioned that a work session will be scheduled next week on the request of the Deputy Superintendent for Assessment and Accountability based on the new organizational chart. Also, she will be scheduling a work session on self-appraisal based on the modification on the contract.

e) Accreditation Subcommittee- Superintendent Fernandez mentioned that Upi Elementary School reported that they received 6-year accreditation with a mid-cycle report. He further mentioned that this is the highest accreditation result that you can receive.

f) Budget & Finance Subcommittee-Mr. Mendiola reported that they postpone their presentation on the consolidated grant until July 27, 2017. He added he would like to addressed BRIP and see what information the Superintendent Fernandez has gathered so that we can present it to the full board for discussion. He reminded the board of the meeting with Senator San Agustin regarding non-appropriated fund (NAF) on July 20, 2017. He mentioned that the GDOE management team and GEB went before the legislature in regards to 2018 budget. Once those numbers come back, we set the spending priorities.

8) IBOGS Report- Moved up in the agenda

9) GFT Report – None

10) Mayor's Council Report-None

IX. Executive Session-

The Board moved into Executive Session 9:33 p.m.

The Board at 10:25 p.m. went into Public session.

Ms. San Nicolas moved, seconded Ms. Benavente, that the negotiating team, the Department of Education, and Guam Federation of Teacher meets to discuss the letter from the Attorney General. The Board voted by roll call and approved the motion with a vote of 8-0 (Yeas: P. Ada, M. Gutierrez, L. Benavente, R. Crisostomo, J. Lujan, R. McNinch, M. Mendiola, and L. San Nicolas). The motion passed.

X. Announcements and Adjournment

Mr. Mendiola moved to adjourn the meeting at 10:26 pm.

MINUTES SUBMITTED BY:

_____ Date: 8/24/16

LEILANI M. B. CRUZ
Administrative Officer

MINUTES OF July 18, 2017 REGULAR BOARD MEETING:
( ) Approved as submitted

( ) Approved subject to corrections
( ) Other: _____

PETER ALECXIS D. ADA
GEB Chairman

Date: _____

JON J. P. FERNANDEZ
Executive Secretary/GDOE Superintendent

Date: 8/25/17