GUAM COMMUNITY COLLEGE

OFFICE OF THE PRESIDENT
Mary A.Y. Okada, Ed.D.

GCC# 3448-2041
Speaker Benjamin J.F. Cruz

JUN 29 2018

JUN 29 2018
Time: 11:30 AM || PM File No. ____
Received By: [signature]

MEMORANDUM

Benjamin J.F. Cruz, Speaker
34th Guam Legislature
Guam Congress Building
163 Chalan Santo Papa

ACKNOWLEDGMENT COPY

Hafa Adai Speaker Cruz,

Pursuant to Public Law 32-181, "The Fiscal Year 2015 Budget Act," Guam Community College is now tracking employment statistics for its graduates through an annual Graduate Employment Report. Attached herein is our report "Graduate Employment Report for the Class of 2016 and 2017."

If there are any questions, please contact me at 735-5700.

[signature]
Mary A.Y. Okada, Ed.D.
President

2018 JUL -2 PM 1:53

2041

GRADUATE EMPLOYMENT REPORT FOR THE CLASS OF 2016 & 2017

Submitted by Guam Community College
Mary A.Y. Okada, Ed.D.
President

A report in compliance with Public Law 32-181, also known as the Fiscal Year 2015 Budget Act.

Doc. No. 34GL-18-2041.

List of Tables

Table 1. Graduates by Degree Program 2
Table 2. Graduates by Gender 3
Table 3. Graduates by Primary Ethnicity 3
Table 4. Graduates by Career Pathway Category 4
Table 5. Alignment of Graduate Career Pathway with Current Employment Occupation 4
Table 6. 2015-2016 Alignment of Graduate Career Pathway with Current Employment Occupation 5
Table 7. 2016-2017 Alignment of Graduate Career Pathway with Current Employment Occupation 5
Table 8. Annual Salary (range) of Currently Employed Graduates 6

Data Sources:

GCC Banner Student Information System Operational Data Store; online surveys (SurveyMonkey®); telephone surveys (conducted by the College's Student Success Coordinator).

Table 1. Graduates by Degree Program. Data was extracted from the GCC Banner Student Information System Operational Data Store. Data presented is unduplicated by student and program (i.e. one student may earn more than one degree or certificate).

Degree Program	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
Associate of Arts	**98**	**68**	**166**
Culinary Arts	10	9	19
Education	51	37	88
Liberal Studies	37	22	59
Associate of Science	**169**	**171**	**340**
Accounting	14	11	25
Automotive Service Technology - General Service Technician	2	7	9
Automotive Service Technician - Master Service Technician	1	2	3
Automotive Technology	0	1	1
Civil Engineering Technology	0	3	3
Computer Networking	10	13	23
Computer Science	4	8	12
Criminal Justice	23	19	42
Early Childhood Education	29	21	50
Emergency Management	0	1	1
Food & Beverage Management	1	7	8
Hotel Operations and Management	9	7	16
Human Services	0	6	6
Marketing	14	6	20
Medical Assisting	16	19	35
Office Technology	2	3	5
Pre-Architectural Draft	5	2	7
Supervision & Management	13	9	22
Surveying Technology	1	0	1
Tourism & Travel Management	11	13	24
Visual Communications	14	13	27
Certificate	**73**	**72**	**145**
Automotive Service Technician - General Service Technician	0	2	2
Computer Aided Design & Drafting	3	0	3
Computer Science	1	0	1
Construction Technology	2	1	3
Criminal Justice	14	20	34
Early Childhood Education	0	2	2
Education	2	1	3
Family Services	1	0	1
Medical Assisting	16	22	38
Practical Nursing	22	18	40
Pre-Nursing	12	6	18
Grand Total	**340**	**311**	**651**

Table 2. Graduates by Gender. The total number of graduates in AY 2015-2016 (n=282) and AY 2016-2017 (n=256) is less than the total number of graduates by degree program in AY 2015-2016 (n=340) and AY 2016-2017 (n=311). The difference is due to graduates who earned more than one degree/certificate during the academic year. Data was extracted from the GCC Banner Student Information System Operational Data Store. Data presented is unduplicated by student.

Gender	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
Female	183	167	350
Male	98	87	185
Not Reported	1	2	3
Grand Total	**282**	**256**	**538**

Table 3. Graduates by Primary Ethnicity. The total number of graduates in AY 2015-2016 (n=282) and AY 2016-2017 (n=256) is less than the total number of graduates by degree program in AY 2015-2016 (n=340) and AY 2016-2017 (n=311). The difference is due to graduates who earned more than one degree/certificate during the academic year. Data was extracted from the GCC Banner Student Information System Operational Data Store. Data presented is unduplicated by student.

	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
Black	1	6	7
Chamorro	103	108	211
Chinese	3	1	4
Chuukese	4	6	10
Filipino	147	117	264
Hispanic	1	1	2
Japanese	1	1	2
Korean	2	2	4
Kosraean	1	1	2
Marshallese	0	1	1
Palauan	5	1	6
Ponapean	4	4	8
White	6	3	9
Yapese	0	2	2
Unknown	0	2	2
Other	4	0	4
Grand Total	**282**	**256**	**538**

Table 4. Graduates by Career Pathway Category. A graduate's degree/certificate program of study determines his/her career pathway. The graduate career pathway is defined as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector (U.S. Department of Education). Data is unduplicated by student and program.

Graduate Career Pathways	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
Architecture & Construction	11	6	17
Arts, Audio/Visual Technology & Communications	51	35	86
Business Management & Administration	15	12	27
Education & Training	53	38	91
Finance	14	11	25
Health Sciences	66	65	131
Hospitality & Tourism	31	36	67
Human Services	30	29	59
Information Technology	15	21	36
Law, Public Safety, Corrections & Security	37	40	77
Marketing	14	6	20
Transportation, Distribution & Logistics	3	12	15
Grand Total	**340**	**311**	**651**

Table 5. Alignment of Graduate Career Pathway with Current Employment Occupation. A graduate's degree/certificate program and his/her job determines alignment. The graduate career pathway is defined as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector (U.S. Department of Education). "Current" refers to data collected through online surveys and phone calls between August 2017 and May 2018. "Employed but did not report job title" includes graduates who were contacted, currently employed but did not report his/her job title. Data is unduplicated by student and program.

	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
Job title aligned to career pathway	18	45	63
Job title not aligned to career pathway	20	41	63
Employed but did not report job title	12	11	23
Not employed	4	15	19
Not reported	286	199	485
Grand Total	**340**	**311**	**651**

Table 6. 2015-2016 Alignment of Graduate Career Pathway with Current Employment Occupation. "Current" refers to data collected through online surveys and phone calls between August 2017 and May 2018. The graduate career pathway is defined as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector (U.S. Department of Education). Data is unduplicated by student and program.

Graduate Career Pathway	Aligned	Not aligned	Employed but did not report job title	Not employed	Not reported	Grand total
Architecture & Construction	3	5	0	0	3	11
Arts, Audio/Visual Technology & Communications	3	18	1	1	28	51
Business Management & Administration	2	2	1	0	10	15
Education & Training	8	11	2	0	32	53
Finance	4	2	1	0	7	14
Health Sciences	8	6	1	0	51	66
Hospitality & Tourism	6	1	4	0	20	31
Human Services	1	7	0	1	21	30
Information Technology	2	2	0	0	11	15
Law, Public Safety, Corrections & Security	9	8	1	2	17	37
Marketing	3	4	1	0	6	14
Transportation, Distribution & Logistics	1		0	0	2	3
Grand Total	**50**	**66**	**12**	**4**	**208**	**340**

Table 7. 2016-2017 Alignment of Graduate Career Pathway with Current Employment Occupation. "Current" refers to data collected through online surveys and phone calls between August 2017 and May 2018. The graduate career pathway is defined as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector (U.S. Department of Education). Data is unduplicated by student and program.

Graduate Career Pathway	Aligned	Not aligned	Employed but did not report job title	Not employed	Not reported	Grand total
Architecture & Construction	1	0	0	2	3	6
Arts, Audio/Visual Technology & Communications	4	9	1	1	20	35
Business Management & Administration	2	1	0	0	9	12
Education & Training	4	8	2	4	20	38
Finance	3	1	0	0	7	11
Health Sciences	10	2	2	0	51	65
Hospitality & Tourism	3	4	1	1	27	36
Human Services	2	7	0	5	15	29
Information Technology	1	3	2	0	15	21
Law, Public Safety, Corrections & Security	10	3	2	2	23	40
Marketing	3	2	0	0	1	6
Transportation, Distribution & Logistics	2	0	0	0	10	12
Grand Total	**45**	**40**	**10**	**15**	**201**	**311**

Table 8. Annual Salary (range) of Currently Employed Graduates. "Current" refers to data collected through online surveys and phone calls between August 2017 and May 2018. Data is unduplicated by student and program.

Annual Salary (range)	2015-2016 Graduates (count)	2016-2017 Graduates (count)	Grand total
$20,000 to $24,999	5	16	21
$25,000 to $29,999	5	6	11
$30,000 to $34,999	3	4	7
$35,000 to $39,999	4	1	5
$40,000 or more	2	2	4
Less than $20,000	17	52	69
Subtotal	**36**	**81**	**117**
Employed but did not report salary	14	16	30
Not employed	4	15	19
Not reported	286	199	485
Grand Total	**340**	**311**	**651**