DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Ave. Barrigada, Guam 96913
Telephone: (671)475-0457 or 300-1547/1536•Fax: (671)472-5001
Email: jonfernandez@gdoe.net

JON J.P. FERNANDEZ
Superintendent of Education

February 25, 2019

35GL-19-0180

Speaker Tina Rose Muña Barnes

FEB 2 5 2019
Time 116 ( )AM ( )PM
Received By:

Honorable Tina Muña Barnes
Speaker, 35th Guam Legislature
163 Chalan Santo Papa
Hagatna, Guam 96910

Dear Speaker Barnes:

Håfa Adai! I am submitting the Guam Education Board packet for the Regular Board Meeting scheduled for Tuesday, February 26, 2019, 6 pm, in the Gallery, DOE Bldg. B, Tiyan.

Should you have any questions, please contact me at 300-1627.

Attachment
- GEB Meeting Packet

2019 FEB 25 PM 1:35

0180

Public Notices

GUAM EDUCATION BOARD

501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone Number: (671) 300-1627
Facsimile Number: (671) 472-5001
Website Address: www.gdoe.net/geb

MARK B. MENDIOLA
Chairman

MARIA A. GUTIERREZ
Vice Chairwoman

9th Guam Education Board
REGULAR MONTHLY MEETING
Tuesday, February 26, 2019
6 PM
Gallery, Building B, Tiyan
AGENDA

I. Meeting Call to Order

II. Approval of Minutes

ACTION 1. Minutes of January 25, 2019 Regular Meeting

III. Public Participation (BP 125.6) Time Limit 3 minutes

IV. Communications

INFO 1. Correspondence

INFO 2. Superintendent's Report and Communication

V. Ex-Officio Member Reports

INFO 1. IBOGS

INFO 2. GFT

INFO 3. Mayor's Council of Guam

VI. Unfinished Business/ Committee Reports

1. **Executive Committee**
   a. Committee Liaisons
   b. Policy Review
2. **Instructional & Academic Support Committee**

ACTION a. Head Start Report

3. **Safe & Healthy Schools Committee**

INFO a. Interscholastic Sports

INFO b. Central Middle School

4. **Organizational Efficiency and Development Committee**

INFO a. Ad-Hoc Special Committee – Nepotism (Update)

5. **Fiscal Management**

INFO/ACTION a. Update on FY19 Budget / FY20 Budget

INFO b. US DOE High Risk

VII. New Business

INFO/ACTION 1. Naming of JFK HS JROTC Classroom

ACTION 2. GEB Resolution 2019-04 – National School Counseling Week 2019

VIII. Executive Session

VOTING MEMBERS: Mark B. Mendiola, Chairman, Maria A. Gutierrez , Vice Chairwoman, Lourdes M. Benavente, James C. Lujan, Ronald L. McNinch, PhD
EX-OFFICIO MEMBERS: Hacie San Jose (SSHS) - IBOGS Representative, Mark McCarthy (AHES) - GFT Representative, Mayor, Rudy M. Matanane, MCOG Representative
EXECUTIVE SECRETARY: Jon J. P. Fernandez, GDOE Superintendent

The Board of Education reserves the right to go into executive session during any part of the meeting. Based on the Open Govt. Law specific matters can only be discussed. (Personnel Matters, Collective Bargaining Agreement, Contracts, and Litigation).

IX. Adjournment

Charity: Side effects of war kill 300 babies every day

LONDON (Thomson Reuters Foundation) - Starvation, disease and a lack of aid are killing 300 babies a day in war zones around the world, with the number of children caught up in conflicts nearing a 30-year high, Save the Children said on Friday.

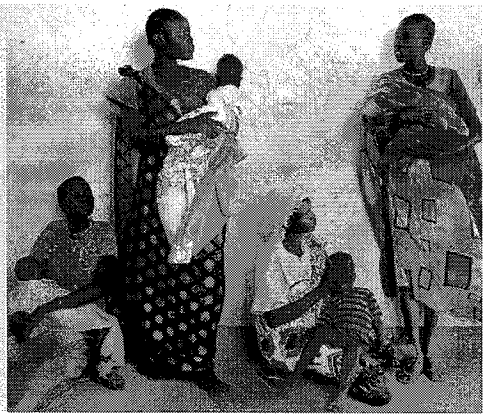
Afghanistan, Yemen, South Sudan, Central African Republic and Syria were among the worst conflict zones for children in 2017, the charity concluded from an analysis of U.N. data for the five years to the end of that year.

In all, more than 500,000 babies died during the period from the knock-on effects of conflict - hunger, hospital attacks and reduced aid - according to the data, which excludes those killed in attacks.

"From Yemen to Syria and South Sudan, children are bearing the horror of armed conflict," said Kevin Watkins, head of Save the Children, in a statement.

Yemen's almost four-year war has killed tens of thousands of people, caused the economy to collapse and brought millions of people to the brink of famine, according to the United Nations.

Children there are at risk of malnutrition, diarrhea, cholera, and diphtheria - a disease that spreads as easily as the common cold, said Save the Children.



UNITY STATE: *Women hold their babies as they wait for a medical check-up at a United Nations International Children's Fund supported mobile health clinic in Nimini village, Unity State, South Sudan, on Feb. 8, 2017. Reuters file photo*

> "From Yemen to Syria and South Sudan, children are bearing the horror of armed conflict."
>
> *– Kevin Watkins, head of Save the Children*

Five million children in Africa have died over the last 20 years because armed conflict deprived them of access to basic healthcare or clean water, the Lancet medical journal said in a report last year.

Save the Children said a fifth of all children worldwide - about 420 million - lived in a conflict zone in 2017, 30 million more than the year before and the highest number since 1990.

'Grave violations'

It said the U.N. data showed the number of "grave violations" against children - from sexual violence, armed recruitment and restricting aid - rose to a record 25,000 in 2017 from 10,000 in 2010.

"Some are treated as collateral damage in urban bombing. Others are deliberately targeted for killing, abduction and recruitment by armed groups. Millions go hungry because humanitarian aid is obstructed," Watkins said.

"The war on children must end, and those who commit crimes against children will be held to account," he added.

Trump's choice for UN ambassador withdraws

WASHINGTON (Reuters) - President Donald Trump's choice for ambassador to the United Nations, Heather Nauert, has withdrawn from consideration for the job for family reasons, the State Department said on Saturday.

Nauert was State Department spokeswoman when Trump chose her for the U.N. position after working as a host for the conservative-leaning Fox News Channel. She had been criticized by Democrats for her lack of diplomatic experience.

"The past two months have been grueling for my family and therefore it is in the best interest of my family that I withdraw my name from consideration," Nauert said in a State Department statement.

The statement did not specify the hardship on her family but The Washington Post said Nauert's husband and children had remained in New York while she was working in Washington.

A person familiar with the matter told Reuters Nauert withdrew from consideration because she had a nanny who was in the United States legally but did not have the proper work visa. Nauert was not immediately available for comment.

The role of U.S. ambassador to the United Nations is a highly visible international position. While Nauert had little diplomatic experience, other nations with veto power on the U.N. Security Council are represented by ambassadors with decades of foreign policy work.

"She's clearly not qualified for this job but these days it seems that the most important qualification is that you show up on Donald Trump's TV screen," Democratic Sen. Chris Murphy said of Nauert on CNN in December.

U.S. Ambassador to Germany Richard Grenell, previously the longest serving U.S. spokesman at the United Nations, is among the possible replacements for Nauert as nominee, a person familiar with the matter told Reuters.

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9th Guam Education Board
REGULAR MONTHLY MEETING
Tuesday, February 26, 2019
6 PM
Gallery, Building B, Tiyan

AGENDA

I. Meeting Call to Order
II. Approval of Minutes
III. Public Participation
IV. Communications
V. Ex-Officio Member Reports
VI. Unfinished Business/ Committee Reports
VII. New Business
VIII. Executive Session
IX. Adjournment

Individuals requiring special accommodations or information may contact Christie San Nicolas, Administrative Officer at 671-300-1627 or by email: clsannicolas@gdoe.net.

Agenda to be available on GEB website at least 72 hours before the meeting.
This advertisement was paid by GDOE local funds.

OFFICE OF THE ATTORNEY GENERAL
LEEVIN TAITANO CAMACHO
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Family Division
590 S. Marine Corps Drive • ITC Bldg. • Suite 706
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(671) 475-3406 • (671) 475-3343 (Fax)
www.guamag.org
Attorney for the People of Guam

IN THE SUPERIOR COURT OF GUAM
HAGÅTÑA, GUAM
IN THE INTEREST OF
S.J.B. (DOB: 06/15/2011)
A.R.B. (DOB: 11/21/2012)
D.C.B. (DOB: 12/19/2015), and
Z.J.B. (DOB: 08/05/2017),
Minors.

J.S.P CASE NO. JP0330-17
SUMMONS

TO: MR. WELSIN ARON, Biological Father
(For the minors, D.C.B., DOB: 12/19/2015, and Z.J.B., DOB: 08/05/2017)

You are hereby summoned to appear before the **HONORABLE LINDA L. INGLES,** Judge, Guam Judicial Center • Superior Court of Guam • 120 West O'Brien Drive • Hagåtña, Guam on **TUESDAY, FEBRUARY 26TH, 2019 AT 10:00 A.M.** for a **Progress Hearing.** The Judge, will, at this time of this hearing, inform you as to the status of the above-named minors.

YOUR PARENTAL AND CUSTODIAL DUTIES AND RIGHTS CONCERNING THE CHILDREN WHO ARE THE SUBJECT OF THE ATTACHED PETITION MAY BE TERMINATED BY AWARD OF PERMANENT CUSTODY IF YOU FAIL TO APPEAR ON THE DATE SET FORTH IN THIS SUMMONS.

Dated: December 26, 2018

Clerk, Superior Court of Guam
By: /s/ Ciera J. Williams
Deputy Clerk

OFFICE OF THE ATTORNEY GENERAL
Leevin Taitano Camacho
Attorney General of Guam
Family Division
590 S. Marine Corps Drive • ITC Bldg. • Suite 706
Tamuning, Guam 96913
(671) 475-3406 • (671) 475-3343 (Fax)
www.guamag.org
Attorney for the People of Guam

IN THE SUPERIOR COURT OF GUAM
HAGÅTÑA, GUAM

IN THE INTEREST OF
S.J.B. (DOB: 06/15/2011), A.R.B. (DOB: 11/21/2012), D.C.B. (DOB: 12/19/2015), and Z.J.B. (DOB: 08/05/2017),
Minors.

S.C. JUVENILE CASE NO. JP0330-17

SUMMONS

TO: MS. ASHLEY NICHOLE BELEN, Biological Mother

You are hereby summoned to appear before the **HONORABLE LINDA L. INGLES,** Judge, Guam Judicial Center • Superior Court of Guam • 120 West O'Brien Drive • Hagåtña, Guam on **TUESDAY, FEBRUARY 26TH, 2019 AT 10:00 A.M.** for a **Progress Hearing.** The Judge, will, at this time of this hearing, inform you as to the status of the above-named minors.

YOUR PARENTAL AND CUSTODIAL DUTIES AND RIGHTS CONCERNING THE CHILDREN WHO ARE THE SUBJECT OF THE ATTACHED PETITION MAY BE TERMINATED BY AWARD OF PERMANENT CUSTODY IF YOU FAIL TO APPEAR ON THE DATE SET FORTH IN THIS SUMMONS.

DATED: December 26, 2018

Clerk, Superior Court of Guam
By: /s/ **CIERA J. WILLIAMS**
Deputy Clerk

Doc. No. 35GL-19-0180

GUAM EDUCATION BOARD

500 Mariner Avenue
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MARK B. MENDIOLA
Chairman

MARIA A. GUTIERREZ
Vice Chairwoman

9th GUAM EDUCATION BOARD
REGULAR MEETING
Friday, January 25, 2019
6 pm
Gallery, DOE Bldg. B, Tiyan

MINUTES

VOTING MEMBERS

Mark B. Mendiola, Chairman
Maria A. Gutierrez, Vice Chairwoman
Lourdes M. Benavente
James C. Lujan
Ron L. McNinch, PhD

EX-OFFICIO MEMBERS

Hacie San Jose (SSHS)
IBOGS Representative

Mark D. McCarthy (AHES)
GFT Representative

Mayor, Rudy M. Matanane
MCOG Representative

EXECUTIVE SECRETARY

Jon J.P. Fernandez
GDOE Superintendent

I. MEETING CALL TO ORDER

Mr. Mark B. Mendiola, Chairman, called the meeting to order at 6:00 p.m.

ROLL CALL OF MEMBERS

Mr. Jon J. P. Fernandez, Superintendent and Executive Secretary, took the roll call. The following members were **present** for the meeting:

Voting Members:
Mendiola, Mark B. – Chairman
Gutierrez, Maria A. – Vice Chairwoman
Benavente, Lourdes M. (via video-conference)
Lujan, James C. (via tele-conference)
McNinch, Dr. Ron L.

Non-Voting Members:
Laxamana, Julie – IBOGS Representative

Legal Counsel:
Nasis, Jesse

Absent:
McCarthy, Mark D. – GFT Representative
Matanane, Rudy M. – Yigo Mayor and MCOG Education Liaison

The Superintendent announced that five (5) members of the Board were present, constituting a quorum. The Superintendent also noted that a representative from Senator Nelson's office was present, Ms. Michelle Untalan.

II. APPROVAL OF MINUTES

Ms. Gutierrez motioned, seconded by Mr. Lujan, to approve the December 19 2018, regular monthly meeting minutes. The Board voted by voice with a vote of 5-0 for the motion, motion passed.

III. PUBLIC PARTICIPATION – None.

Mr. Lujan moved, seconded by Dr. McNinch, to accept the Superintendent's Report as presented. The Board voted by voice and approved the motion with a vote of 5-0. The motion passed.

Ms. Gutierrez asked the Superintendent if he is following the Attorney General's (AG) opinion regarding the hiring and promoting of employees and her opinion of it being inorganic.

Mr. Fernandez clarified that the AG issued an opinion on several of the provisions that were included in the budget. The Legislature, during the passing of the Appropriations Act froze salary increments, prohibited promotions, hiring and so forth. He stated that we are following the AG's guidance, which simply said that it was inorganic for the Legislature to try to restrict the Government and the Executive Branch from hiring and promoting employees. We now have more flexibility to make those decisions.

Ms. Gutierrez asked if there had been any hiring, especially at the school site since the AG's opinion. She shared her concerns regarding support staff shortage at the schools and the issues with federal funding.

Mr. Fernandez responded that he agrees with her and the schools are also his priority. He stated that if anyone is transferring from the school to central office, it is based on a specific situation. If she has any concerns to please bring it to his attention in case he is not aware but otherwise, usually when there are situations like that, it is because there are investigations being conducted.

Mr. Fernandez responded that we do have critical needs here that we do fill but they have been hiring AAs and Administrative Officers (AO) at the school level.

VI. EX-OFFICIO MEMBER REPORTS

IBOGS – Julie Laxamana gave a brief update on the work that they are doing with Mr. Christopher Anderson and Ms. Gutierrez.

Ms. Gutierrez moved, seconded by Mr. Lujan, to accept the written and oral presentation provided by the IBOGS. The Board voted by voice and approved the motion with a vote of 5-0. The motion passed.

GFT Report

Ms. Gutierrez moved, seconded by Dr. McNinch, to accept the report provided by the GFT. The Board voted by voice and approved the motion with a vote of 5-0. The motion passed.

VII. UNFINISHED BUSINESS/COMMITTEE REPORTS

1) Executive Committee

a. **Board Self-Reflection** – Mr. Mendiola noted that he mentioned during their work session that he would like to remove this from the agenda until we get a full complement of board members so they could work as a team.

b. **NASBE 2019 Conferences** – Mr. Mendiola noted that they are all members of NASBE and they received some training opportunities. He requested to the Board and to their liaison as well as Dr. McNinch, to receive their support in terms of attending the Legislative Conference on April 7th through the 9th. He noted that at the conference they would be discussing the changes in policy as it pertains to the US Department of Education and other issues that are going on nationally. He requested to receive support to attend the conference so that they may stay on top of the changes that's occurring, especially school safety and some of the funding issues. He mentioned there are other opportunities for other board members to attend, the New Member Institute will be held June 14th through the 15th and the Annual Conference which will be held October 16th through the 19th. He noted that he knows that we have issues dealing with our budget and some funding issues but he would like to go ahead and get the approval of the Board, subject to funding and hopefully they would be able to find the additional funding.

Program Specialist's guidance, they increased their start-up costs to include staffing for five months and travel for staff that would go out to support their teachers. She stated that there are two parts to the grant: the start-up costs for five months, with the proposed amount now $36,361, which begins on March 1st and the eleven month portion that would go from August 1st to the end of the grant cycle next year on June 30th. The nice part about the grant is that the money that they receive will be added to their basic grant next year, so the funding remains for the program. She noted that they need Board approval to submit the changes.

Ms. Benavente asked if the request is in writing or just a verbal communication.

Ms. Schroeder responded that it was a verbal communication with some emails, which she forwarded to Chairman Mendiola. She also noted that her Program Specialists called her two hours ago to make additional adjustments to the grant packet.

Mr. Mendiola noted that he had received it and he would ensure that Head Start would now include Ms. Benavente in any further communication.

Mr. Lujan moved, seconded by Ms. Benavente, to approve the amendment for the Duration Grant to reflect additional funding up to the amount that was recommended. The Board voted by voice and approved the motion with a vote of 5-0. The motion passed.

Dr. McNinch asked for clarification regarding the agenda and whether they were discussing the Head Start Duration Grant which was listed under item seven under New Business.

Mr. Mendiola confirmed and acknowledged the shift in the agenda and noted that the Head Start Grant would be included under the Head Start Report.

Ms. Schroeder thanked the Board for their support on such short notice.

Mr. Mendiola asked Ms. Schroeder to work with the Superintendent's Office to ensure that the information regarding the funding for the Duration Grant be sent out through a press release.

Ms. Schroeder agreed and stated that she would, as soon as funding is received.

3) Safe & Healthy Schools Committee

Mr. Mendiola noted that there was a Safe & Health Schools Committee Meeting that was scheduled for today but unfortunately, it was postponed.

Interscholastic Sports – Mr. Lujan informed that his committee met with others individuals, the Superintendent consulted with the principals and they just need to schedule a work session so that they can move on. He noted that they would be holding one or two public hearings so that the community has a chance to provide comments.

Ms. Gutierrez asked if there was a way to include middle schools when discussing interscholastic sports because she has concerns regarding the way that middle schools are operating their sports.

Mr. Lujan responded that they would make the adjustments to include them as well. He noted that they were just starting off with the high schools but eventually it would effect the entire program

Central Middle School – Mr. Lujan noted that they are still trying to get all the packets together to have a work session.

4) Organizational Efficiency and Development Committee

Date: February 19, 2019

CHRISTIE L. SAN NICOLAS
Administrative Officer

MINUTES OF January 25, 2019 REGULAR BOARD MEETING:
( ) Approved as submitted
( ) Approved subject to corrections
( ) Other: _____

MARK B. MENDIOLA
GEB Chairman

Date: _____

JON J. P. FERNANDEZ
Executive Secretary/GDOE Superintendent

Date: _____

Minutes

Communications

Ex-Officio Member Report

IBOGS REPORT for February 25th, 2019

The Island-Wide School Board of Governing Students (IBOGS) met for their February 12th, 2019 regular meeting. All IBOGS representatives were in attendance. The meeting agenda was the following:

1. **IBOGS REGULAR MEETING:**
    a. February 12th, 2019
    b. Updates on Standing Committees
        i. Further discussion was made regarding the annual IBOGS Leadership Seminar (summary attached)
    c. Southern High shared their report on the plan of action for School Safety regarding board policies BP 420, BP 425, and BP 430
2. **GEB Meeting**
    a. IBOGS Okkodo Representatives Jean Bactad and Julie Laxamana provided their reports in the last GEB meetings on January 15th and January 25th, 2019
3. **School Principal's Meeting**
    a. February 6th, 2019; Hacie San Jose and Eyan Samelo presented information regarding the leadership seminar
    b. Nathan Naputi presented information regarding the school safety policies
4. **Press Conference**
    a. February 8th, 2019: SSHS representative attended the press conference for the Make A Difference movement at Simon A. Sanchez High School, meeting with Governor
5. **Congress Hearing**
    a. February 8th, 2019: All IBOGS attended the hearing at the Congress building regarding policies BP 420, BP 425, and BP 430
6. **Counselors' Wave**
    a. January 30th, 2019: SHS Representatives Eyan Samelo and Nathan Naputi attended the counselors wave at the Governor's Palace
7. **Work Sessions**
    a. January 22nd, 2019, Smoking and Vape Policy: BP 420, BP 425, BP 430
    b. January 29th, 2019, leadership seminar work session
    c. January 31st continued work session on board policies

** IBOGS Report Submitted by; Hacie San Jose, Chairwoman
Date: February 21st, 2019

February 26, 2019

To: Guam Education Board and Guam Department of Education

Fr: Mark McCarthy, GFT Representative

Re: GFT Report

The Guam Federation of Teachers is in support of the Guam Department of Education budget request. GFT is encouraging and asking all members, teachers, parents, and students to attend upcoming public hearings and show their support for the full funding of our island's public schools.

Unfinished Business/Committee Reports

GUAM HEAD START PROGRAM
DEPARTMENT OF EDUCATION
501 Mariner Avenue;
Barrigada, Guam 96913
Tel: (671) 300-1603/0604
Fax: (671) 477-1535
www.gdoe.net/headstart

Jon J. P. Fernandez
Superintendent of Education

Catherine M. Schroeder
Program Director, Head Start

Guam Head Start Program
Program Director's Report
February 2019

In accordance with Section 642 (d)(2) of the Head Start School Readiness Act of 2007 (P.L. 110-134), the DOE Guam Head Start Program is required to report specific information to the Guam Education Board and the Guam Head Start Policy Council on a monthly basis.

Financial(s): (Attachment A)

As of January 31, 2018 financial statement the program expended and encumbered 50.4% of the basic grant and 33.6% of the training and Technical Assistance Grant which includes the funds for the annual Hawaii/Outer Pacific Training.

ERSEA (Eligibility, Recruitment, Selection, Enrollment, Attendance) (Attachment B)

Registration: Ongoing with priority placement for children with disabilities.
Enrollment: The program reported enrollment of 533: Once center did not have its vacancy filled within the 30 calendar day time frame.
Attendance: The programs average attendance for December was 83.54% which does not meet 85%. The year to date however meets the requirement at 86.73%.
Disability Enrollment: As of February 19 the program has enrolled 49 children, an increase of 6 since the last report. The program is now at 9.3% enrollment.

Meal Report: pending

Program Information: (Attachments C)

Training and Technical Assistance:

Mr. Brian Te'o cancelled his visit, but worked with the program managers via a conference call. The program is working closely with Ms. Arlene Cura who is now our point of contact for T/TA in all aspects of program management.

Grants: 5 Year grant application inclusive of the COLA grant. DUE April 1.

The program scheduled 2 working meetings to decide on Program Goals and objectives for the new grant, School Readiness Goals approval, Selection Criteria modification and approval, staffing concerns, and budget as a prelude to writing the grant as required by the Head Start Performance Standards. I have attached for approval, copies of:

- Proposed Program Goals
- School Readiness Goals
- Selection Criteria revision of points: The request is to increase the points for homeless and foster children. The reason being they are first priority but could be dropped lower in selection if a family has all the other criteria points.

Other discussions: budget work packet Recommendations so far:

- Increase parent child activity funds by $10 / child. This would allow one field trip to have bussing
- Capital improvements long term planning: playgrounds: new for Upi, Merizo, Carbullido, and replace padding for other sites. Cost of Playgrounds average $45,000-$75,000. Wall for Ulloa playground Bathroom and / or storage extensions for classrooms without -- more square footage for classroom
- Increase the funds to support FBI clearance
- Indirect Cost Rate: Possible to have a smaller percentage so as not to exceed the 15% cap on administrative costs. Based on the grant's budget app we usually are at 11-13% which means we cannot apply the full 10.56%. In the past the ICR exceeds operational budget. On supplemental applications the program does apply the Indirect Cost Rate.
- Increase number of full time aides: estimated cost is $16,000 more per year per staff converted to full time.

Duration Expansion Grant: Approval is still pending.

Communications: (Attachment D)

An Invitation to Policy Councils set time aside to view Dr. Bergeron's video message to Policy Council members.

Upcoming Head Start Events

Members of the Guam Education Board and DOE Management Team are welcome to attend all Head Start activities.

Date	Event
February 20	Policy Council Meeting: 6:30 pm Building B
February 23	Annual Fitness Fair: Dededo Sports Complex 9 am – 1 pm
March 20	Policy Council Meeting 6:30 pm Building B
April 1	Grant due

Action Request:

Approval of

Program goals
School Readiness Goals,
Selection Criteria point system adjustment

Scheduling a Grant Joint work session with the Policy Council, Management, and GEB

Submitted: February 20, 2019

Catherine M. Schroeder: Head Start Program Director

FEB 2 1 2019

Joseph L. M. Sanchez: Deputy Superintendent of C&II

2/22/19

Jon P. Fernandez: Superintendent of Education

FOR 2019 04

ACCOUNTS FOR: 18 FY 2018	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
32010 BASIC GRANT AWARD							
76020 831 215 SALARY FY18 HS BAS	1,593,539.00	1,593,539.00	863,186.85	127,456.85	.00	730,352.15	54.2%
76021 831 215 SUBS FY18 HS BASIC	7,000.00	5,240.00	.00	.00	.00	5,240.00	.0%
76022 831 215 PART-TIME FY18HS B	402,506.00	402,506.00	168,380.24	17,400.38	.00	234,125.76	41.8%
76023 831 215 STIPENDS FY18HS BA	1,760.00	1,760.00	.00	.00	.00	1,760.00	.0%
76024 831 215 BENEFITS FY18HS BA	795,764.00	776,714.00	378,631.97	52,264.02	.00	398,082.03	48.7%
76026 831 215 LOCAL MIL FY18HS B	6,800.00	6,800.00	1,305.29	299.21	.00	5,494.71	19.2%
76027 831 215 CONTRACTUAL 18HS B	80,480.00	115,135.72	27,980.43	100.50	41,016.15	46,139.14	59.9%
76028 831 215 SUPPLY FY18 HS BAS	85,000.00	104,571.28	13,227.54	597.37	13,297.70	78,046.04	25.4%
76029 831 215 EQUIPMENT FY18HS B	10,340.00	51,995.00	22,457.44	206.99	11,373.00	18,164.56	65.1%
76030 831 215 MISC. FY18 HS BASI	500.00	500.00	.00	.00	.00	500.00	.0%
TOTAL BASIC GRANT AWARD	2,983,689.00	3,058,761.00	1,475,169.76	198,325.32	65,686.85	1,517,904.39	50.4%
32030 TRAINING AND TECHNICAL ASSISTANCE							
76040 831 215 TRAVEL FY18 HS T/T	22,000.00	52,000.00	9,150.21	.00	.00	42,849.79	17.6%
76041 831 215 LOCAL MIL FY18 HS	1,600.00	1,600.00	800.61	164.59	.00	799.39	50.0%
76042 831 215 CONTRACTUAL 18 HS	21,000.00	21,420.00	3,012.45	.00	12,786.21	5,621.34	73.8%
76043 831 215 SUPPLY FY18 HS T/T	1,394.00	1,672.00	.00	.00	.00	1,672.00	.0%
TOTAL TRAINING AND TECHNICAL A	45,994.00	76,692.00	12,963.27	164.59	12,786.21	50,942.52	33.6%
TOTAL FY 2018	3,029,683.00	3,135,453.00	1,488,133.03	198,489.91	78,473.06	1,568,846.91	50.0%

09CH9160 - GUAM PUBLIC SCHOOL SYSTEM

End-Of-Month Enrollment - January 2019

B

Head Start

	Operated this month	*Last day of services provided*	*Reported Enrollment*	*Funded Enrollment*	*Grant Status*
	Yes	Jan 31, 2019	534	534	Reported
Initially Reported:	On 02/03/2019 by Enrico Pegarido				
Last Updated:	On 02/03/2019 07:20:22 AM, EST by Enrico Pegarido				
Grantee Comments:	Total Enrolled in Class: 527 Total Vacancies Within 30 Days: 7 Total Vacancies Replaced After 30 Days: 1 - DLPerez I				

Proposed Program Goals for 5 year grant

- ✓ Strengthen culture of data driven planning
- ✓ Strengthen integration of Head Start within grantee (GDOE)

Strengthen quality of teaching and learning to ensure all students demonstrate readiness for kindergarten (Could be embedded in above goals)

Strengthen connections and supports for families in achieving a better quality of life. (Suggestion to make this the third goal)

School Readiness Goals - Revised objectives.

Approaches to Learning:

By the end of the program year, students will be able to regulate their own emotions and behavior, establish and sustain positive relationships, and participate cooperatively in group situations 85% of the time.

Social and Emotional Development:

By the end of the program year, students will be able to regulate their emotions and behaviors by following classroom rules, routines and expectations 85% of the time.

Language and Communication:

By the end of the program year, students will demonstrate that they have met at least 85% of the developmental indicators in this area for their age range:

- 3-4 years old: express their thoughts and needs using a complete sentence of 3 to 5 words through conversations, shared stories, and group discussion.

- 4-5 years old: express their thoughts and needs using a complete sentence of 5 to 6 words through conversations, shared stories, and group discussion.

Literacy:

By the end of the program year, students will demonstrate that they have met at least 85% of the developmental indicators in this area for their age range:

- 3-4 years old:
  - Distinguish when two words rhyme and when two words begin with the same sound;
  - Show awareness of alphabet letters, recognizes letters in own name, writes some letter-like forms and letters; and
  - Answer and ask basic questions about characters or events in storybook.
- 4-5 years old:
  - Identify which words rhyme from a group of three words and count syllables in given words;
  - Identify 18 upper case letters and 15 lower case letters of the alphabet, produces the sounds associated with several letters and writes first name; and
  - Answer questions in detail by identifying characters, main events, sequences in storybooks and making predictions.

Mathematics Development:

By the end of the program year, students will demonstrate that they have met at least 85% of the developmental indicators in this area for their age range:

- 3-4 years old:
  - Count verbally up to 10 by ones, begin recognizing the number of objects in a group without counting and begin to understand that written numerals represents a quantity;

- Recognize & name basic shapes circle, square & triangle; and
- Makes simple comparisons between to objects height/size.

- 4-5 years old:
  - Count verbally up to 20, recognize without counting quantities of objects up to 5, associate a number of objects with a written numeral 0-5 and recognize, and with support write numerals up to 10;
  - Correctly name basic shapes regardless of size and orientation, identify and describe the characteristics of two-dimensional and three-dimensional shapes; and
  - Compares and orders a small set of objects as appropriate according to size, length, height and weight.

Scientific Reasoning:

By the end of the program year, students will demonstrate that they have met at least 85% of the developmental indicators in this area for their age range:

- 3-4 year olds: Use the five senses to observe and describe materials, organisms, and events; make simple predictions; engage in simple investigation and experiments; draw conclusions and provide simple descriptions of results with adult support.
- 4-5 year olds: identifies the five senses and uses them to describe and make observations; make predictions about their environment and brainstorms solutions based on their experiences; tell whether their prediction is correct or inaccurate.

Perceptual, Motor, and Physical Development:

By the end of the program year, students will demonstrate that they have met at least 85% of the developmental indicators in this area for their age range:

Gross Motor:

- 3-4 year olds: move purposefully from place to place with control and balance; manipulate balls or similar object with flexible body movements
- 4-5 year olds: coordinate and balance complex movement in play and games; manipulate balls or similar objects with full range of motion.

Fine Motor:

- 3-4 year olds: Grip drawing and writing tool with whole hand to make marks or simple shapes.
- 4-5 year olds: use three point finger grip to hold and manipulate tools for writing, drawing and painting; use coordinated movement for cutting along a line, pouring and buttoning.

Health, Safety, and Nutrition:

- 3-4 year olds: show awareness of personal hygiene and self-care skills; demonstrate knowledge of basic foods and what they do for the body; aware of safety practices at school and home.
- 4-5 year olds: demonstrates ability to take care of personal self-care (brushing teeth, washing hands, toileting & getting dressed); identifies healthy and unhealthy foods and understands that eating healthy foods help the body to grow and be healthy; identifies and follows basic safety rules at school and home.

GUAM HEAD START PROGRAM
DEPARTMENT OF EDUCATION
500 Mariner Avenue
Barrigada, Guam 96913
Tel: (671) 475-0484 • Fax: (671) 477-1535

Guam Head Start Program
Selection Criteria for Program Years 54 / School Years 2019-2020

❖ Categorically Eligible:	
➢ Children who are in Foster Care	140 points
➢ Children who are Homeless	140 points
➢ Children who are receiving Public Assistance (TANF)	80 points
❖ Continued Eligibility:	
➢ Re-enrollees from previous program/school year	1000 points
❖ Age:	
➢ All 5-year old children born from Kindergarten Cut-Off Date to December 31	120 points
➢ All 4-year old children born from January 1 to July 31	80 points
➢ All 4-year old children born from August 1 to December 31	40 points
➢ All 3-year olds born from January to July 31	1 points
❖ Family Risk Factors (at time of Eligibility Determination):	
➢ Family Relations	
▪ Child Protective Services Involvement (excluding foster care)	5 points
▪ Family Violence	5 points
▪ Substance Abuse of Parent(s) or Guardian(s)	5 points
▪ Incarceration of Parent(s) or Guardian(s)	4 points
▪ Teen Parent (currently 20-years old or younger)	3 points
▪ Deployment of Parent or Guardian - Past or Present	3 points per person
▪ Parent or Guardian deceased within the past 12 months	3 points
▪ Multiple Families in One House	3 points
▪ Single Parent Household	3 points
➢ Legal Issues	
▪ Current Guardianship or POA of HS child	3 points
▪ Child being raised by someone other than parent or guardian without a POA	3 points
▪ Custody Arrangements	3 points
▪ Restraining Order(s)	3 points
➢ Education of Parents/Guardians in Household	
▪ No High School Diploma or GED Certificate	1 point per person
➢ Health and Disabilities	
▪ Child certified with a disability from SPED	
• Current IEP or IFSP	4 points
• Previous IEP or IFSP	1 point
▪ Child with other health or developmental impairments and receiving services from Karinu, Special Needs Clinic, Shriners, and/or GBHWC	
• Currently receiving services	3 points
• Previously receiving services	1 point
▪ Family member in household with a current disability or previous IEP	1 point per person
▪ No medical or dental insurance	3 points
❖ Income	
➢ 0 - 20% of applicable Federal Poverty Guideline	60 points
➢ 21 - 40% of applicable Federal Poverty Guideline	50 points
➢ 41 – 60% of applicable Federal Poverty Guideline	40 points
➢ 61 - 80% of applicable Federal Poverty Guideline	30 points
➢ 81 - 100% of applicable Federal Poverty Guideline	20 points
➢ 101 - 130% of applicable Federal Poverty Guideline	10 points
➢ 131% or more of applicable Federal Poverty Guideline (child with certified disability)	0 points
➢ 131% or more of applicable Federal Poverty Guideline (child with NO certified disability)	NOT ELIGIBLE

The Selection Criteria was reviewed by the Guam Head Start Policy Council (GHSPC) on February 20, 2019 and brought before the Guam Education Board (GEB) for approval.

Approved:

Mark Mendiola, GEB Chairperson

Approved

Joseph Aquino, GHSPC Chairperson

Grant Work Session 1



Program Goals and Objectives

Program Goals

Characteristics:

Broad statements that describe what we intend to accomplish in 5 years.

- B: Bold
- R: Responsive
- O: Organization-wide
- A: Aspirational
- D: Dynamic

Data Driven

Based on Community Needs Assessment Information
Program Data
Self Assessment

Data: Community needs and program data

- Parent Needs
  - Parenting Skills
  - GED (45 - 50% of our parents did not graduate High School)
  - Job skills
- Medical (Immunizations, Vision, Hearing, Mental Health, Dental Access
  - Challenges for appointments (physical exams and immunizations), lab work (H&H, lead screening)
  - Temporary Clearances are based on HS standards - meets DOE requirements
- Abuse: Child, family violence, drugs, etc
- Homelessness: This is automatic placement in HS
- Affordable Housing

Ideas for Program goals

- Strengthen culture of data driven planning
- Strengthen integration of Head Start within DOE
- Strengthen quality of teaching and learning to ensure all students demonstrate readiness for kindergarten
- Strengthen connections and supports for families in achieving a better quality of life

SMART OBJECTIVES:

- Describes specific action or result to be achieved.
  - S: Specific
  - M: Measurable
  - A. Attainable
  - R: Realistic
  - T: Timely
- Expected Outcome: Result of actions: ??? What results do we want

Format we will be using in application

Program Goal: (statement as to how current grant and self assessment may have influenced goal

- Objective
- Expected Outcomes
- Activities: Action steps to meet the objective - will do by component (ie. Education, Health Family Services, Community partnerships, Program Design and Management, Fiscal, etc)
- Data, Tools, Method to track progress
- Anticipated challenges (possible obstacles the program will be working with)

School Readiness Goals: copy included

- Expectations of children's status and progress across domains that will improve their readiness for kindergarten:
- Social Emotional development
- Language and literacy development
- Cognition and general knowledge
- Approaches' to learning
- Physical well being and motor development
- Executive functioning skills???

Other Document Requirements of grant packet

- Selection Criteria
- GEB and PC decisions: include minutes of discussions regarding grant
- Self Assessment and Improvement Plan
- Cost Allocation Plan
- Training and Technical Assistance Plan
- Annual Report
- Indirect Cost Rate agreement: Follow SOP 200-044: Program has admin cap of 15%. Grant application allocation runs about 11-13%: may need to request reduction or waiver to insure operating funds.

Budget 2019-2020

Topics for discussion

Staffing:

Possible conversion of some part time positions to full time.

- Limited Term Part Time Staff currently on staffing pattern.
  - 6 Teachers (limited term full time – they just need to re-apply no change in starting salary – no increments however)
  - 26 Teacher aides (7 hours 186 + days)

Full time teaching staff: (local and federally funded)

- Teachers: 21 (Plus 4 Head Start Mentor Coaches)
- Aides: 12 plus 5 if we receive grant request to expand. Short 10 full time aides

Projected difference in salary to convert to full time aides, with benefits: $16,281: Ultimate goal is for each center to have a full time aide especially once all centers are full time.

Long range planning for staff

- Once 27 centers are full day then the program is looking at part time staff to assist with break, lunch relief and potential assistance with children with challenges.
- Our challenges
  - We are having more difficulty filling part time positions
  - Meeting credential requirements of Head Start.
    - No data has been given for teachers to have a BA (Current: 50% nationwide; Guam 26%)
    - Head Start Aides are to have at least a CDA or ECE and going for an AS degree in ECE
    - Current data: Full time teachers: 2 masters 5 BA; 14 AA (3 working towards BA)
      - part time teachers: 2 BA; 4 AA

      Full time aides: 3 BA, 7 AA 1 ECE 1 active student, 1 inactive student

      Part time aides: 4 BA, 5 AA; 6 ECE 4 active students 4 vacancies

      Head Start Mentor Coaches: 2 working on masters, 2 BA.

Grant fund

Basic Grant:

- Current Projected Salaries and Benefits: $2,771,274
- Operating budget $288,186

COLA: Based on the guidelines these funds can off set increased operational funds: I would recommend distribute to supplies, contracts, capital improvements and equipment.

T/TA: Leave as is

Indirect Cost Rate: 10.56%

Head Start has a 15% administrative cap. Indirect costs are classified as administrative costs.

Program cost allocation in our budget instrument usually shows an 11-12% administrative cost. Therefore the program needs to be careful about how much is allocated to indirect costs. We have been adding Indirect costs to supplemental grants.

Basic grant: if we apply the 10.56% to the $2,020,073 in salaries: $213,320 would be applied to grant, however we would exceed our 15% cap. Looking conservatively if we applied 3% to the administrative projection in our budget instrument the amount the program could allocate to indirect costs would be $60, 602.

Effect on operational costs: decrease from $288,185 to $227,583
This is $44,463 more than last years operational budget.

Capital Improvement considerations for long term planning

- There are several playgrounds that need to have their padding replaced. Estimated cost per playground is $45,000 each.
- There are 3 sites that do not have the same type of playgrounds.
- There have been suggestions to place a cover over the playgrounds for sun protection and to protect the equipment from weathering
- Some schools want a solid wall around the playgrounds
- We have sites that need renovated classrooms.
- There are 4 classrooms that ideally should have a restroom attached. (All could use storage space)
- In the future the program needs 3 new classrooms so the PM sessions could be eliminated when all sites must go full day. (The 3 schools have no extra rooms(Price, Cabulido, Wetterngel) and those sites that have no HS also have no space (OCP, JG San Miguel, Ugoan, Agana Heights, LBJ)).

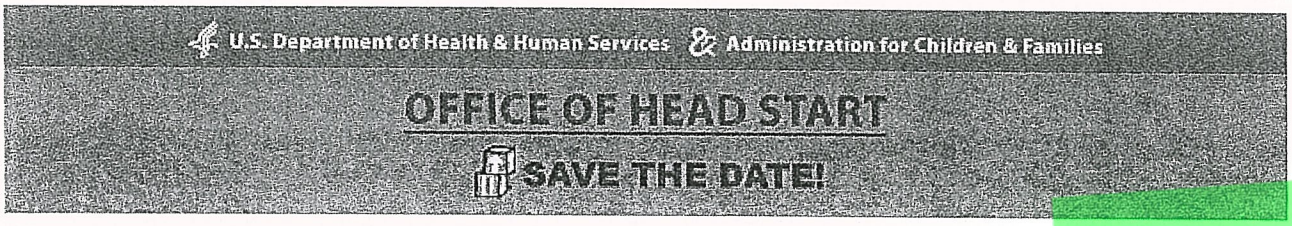
Catherine M. Schroeder <cmschroeder@gdoe.net>

Policy Councils: The OHS Director Would Like to Join Your March Meeting

1 message

Office of Head Start <no-reply@hsicc.org> Fri, Feb 15, 2019 at 12:30 AM
Reply-To: no-reply@hsicc.org
To: "cmschroeder@gdoe.net" <cmschroeder@gdoe.net>

View the web version Go to ECLKC



Policy Councils: The OHS Director Would Like to Join Your March Meeting

Policy Council parents and community members are a key part of the Home at Head Start campaign! Dr. Bergeron values the role of parent leadership and Policy Council governance in Head Start, and she would like to your join Policy Council members at their March meeting through a recorded video message.

Children and families with unstable living situations can benefit greatly from the comprehensive services of Head Start and Early Head Start programs. Dr. Bergeron will invite Policy Council members to lead the way to more targeted outreach, increased enrollment, and improved support for children and families experiencing homelessness. While Dr. Bergeron would prefer to join your Policy Council meetings in person, she looks forward to this virtual discussion and following your program's responses on social media.

Next Steps

As you plan your March agenda, save 30 minutes to review Dr. Bergeron's video. The week of Feb. 25, 2019, look out for an email with a link to Dr. Bergeron's message for Policy Council members. During the meeting, view the video and engage your Policy Council members in a discussion using the guiding questions she will provide.

About Home at Head Start

Learn more about the campaign by watching **Home at Head Start: Helping Families Experiencing Homelessness Access Head Start Services.** Join and follow the conversation using #HomeAtHeadStart on **Twitter** and **Facebook.**

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https://eclkc.ohs.acf.hhs.gov | 1-866-763-6481 | Contact Us

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Doc. No. 35GL-19-0180.

New Business

NOMINATION FOR NAMING A CLASSROOM

"CMSgt John S.N. Martinez Hall"

John F. Kennedy High School

AFJROTC Classroom D-223

CMSgt John S.N. Martinez (deceased)

The AFJROTC Instructor Staff and Class of 2019, would like to request the naming of classroom D-223 located within the JFK HS AFJROTC area, after the late CMSgt John S.N. Martinez, to the name, "CMSgt John S.N. Martinez Hall". Chief began his career with AFJROTC in December of 2012, upon his retirement from Active and Guard Duty after serving 26 years of honorable service to his nation.

The Chief was a true mentor and advocate for the 250 cadets enrolled in JFK's program and in his duties he was responsible for the Leadership Education portion of the AFJROTC curriculum. This included drill and ceremonies, principles of leadership, management, and communication skills. Chief Martinez, assisted the Senior Instructor in teaching Aerospace Science, and his instruction was enhanced by his years of Air Force experience and training. Additionally, he was directly involved in the enrollment of cadets, providing briefings to school administrators, advocate to faculty and community organizations by explaining the program and eliciting support, counseled cadets and other non-AFJROTC students, and briefed students from feeder middle schools. Chief was heavily involved in community relations and liaised with other Air Force and civilian agencies in the aerospace field on behalf of his cadets. He directed unit supply and administrative functions which included extensive extracurricular programs, to include military balls, parent-cadet banquets, inter-JROTC sports competitions, the cadet newspaper, drill teams, honor guard, parades, flag raisings, retreat ceremonies, presentation of awards, fund raising activities for the unit and charities, and a rocket club.

A testament to his positive influence can be seen in the core's Logistics Department which includes a series of clothing and supply storage areas that, even today, continue to be professionally arranged and managed.

The Chief fought for and obtained Physical Education and Science credit for AFJROTC participation. His testimony before the Guam Education Board and advocacy among administrators, helped secure these credit options for his and future cadets.

Chief served honorably and dedicated his life to the military and our community. It would be fitting to honor him with the naming of a classroom located on the JFK HS Campus, AFJROTC wing.

While serving in the Air National Guard, his key positions included, Guam Air National Guard, Command Chief Master Sergeant where he worked side by side with the Adjutant General of Guam. Additionally, he was the Superintendent of the Personnel and Recruiting Squadron, where he drove the recruitment of all Air National Guard personnel.

Chief's awards include, the Meritorious Service Medal, Air Force Commendation, Air Force Achievement Medal, Army Achievement Medal, Joint Meritorious Service Medal, Air Reserve Forces Meritorious Service Medal, Air Force Outstanding Unit Medal, National Defense Service Medal, Armed Forces Reserve Medal, Air Force Longevity Service Ribbon, and the Air Force Training Ribbon.

Finally, Chief's list of educational achievements include a Bachelors of Arts Degree in Psychology and Education; Non-Commissioned Officer (NCO) Preparatory, Leadership, and Academy Courses; the U.S. Air Force Senior NCO Academy, Professional Military Correspondence Course, an Associates of Arts Degree in Construction Technology, Instructional Technology, and Personnel Administration; the Human Resources Force Management Course; the Teams, Tools, and Techniques Course; Quality Air Force Criteria Course, the U.S. Air Force Recruiting Course, and the Chief Master Sergeant Elective Course.

We humbly request your approval to honor this caring mentor and incredible leader. On Feb. 4, 2019, the JFK Administration and Leadership Team unanimously voted in support of this request.

DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

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JON J. P. FERNANDEZ
Superintendent of Education

STANDARD OPERATING PROCEDURES

SOP#: 100-003

SUBJECT: **Naming of Schools**

EFFECTIVE DATE: **December 30, 2014**

INQUIRIES: **Office of the Superintendent**

I. REFERENCES:

a. GCA 17 Subsection 1105.1

b. Board Policy 625, Naming Schools and Facilities, dated August 29, 2007

II. APPLICABILITY: This Standard Operating Procedure (SOP) applies to all Guam Department of Education (GDOE)

III. PURPOSE: The purpose of this Standard Operating Procedure is to establish the roles, policies, procedures and process flow for the naming of schools within the Guam Department of Education.

III. PROCEDURES: In the event that a nomination for naming a school or a part of the school is received by the Guam Education Board (GEB) or the Superintendent of Education, the procedure is as follows:

1. The Superintendent will establish a committee comprised of the designated school principal, the Chairperson of the Board (or designee), an alumni of the school, mayor (or designee) of the village where the school is located and a parent of a student currently attending the school nominated to be named.

2. The Committee shall consider the nomination on one or more of the following criteria:
   a. Submissions reflecting the geographic location, history, culture, or traditions of the school community;
   b. Submissions naming a renowned person of historical significance to Guam and/or the region, or person whose contribution to society or humanity is recognized and valued across the United States of America.

3. For those nominations that meet the criteria, the committee shall hold a public hearing for public comment on the nomination.

4. When the Committee proceeds to a public hearing, the Committee shall do the following:
    a. Provide at least 14 days of notice of the public hearing to all local media, and cause to be posted, a copy of the notice at the designated school and the village mayor's office where the designated school is located.
        i. The notice of public hearing shall:
            1. State the date and time the public hearing is scheduled
            2. State the place the public hearing is to be held
            3. State a brief summary of the purpose of the public hearing
            4. State that written public comments can be submitted either prior to the public hearing or ten (10) days after the public hearing
            5. State the designated place where written public comments are to be submitted
    b. Open the public hearing for public comments.
    c. Keep record of all comments (this may be done by audio recording or transcription).
    d. Committee may set a time limit for individual testimony in order to provide an opportunity for all who wish to participate.

5. After a review of all the public comments, the Committee shall make a written recommendation to the Superintendent and will include the basis of their decision.

6. The Superintendent shall submit the committee's recommendation to the GEB for approval.

IV. EFFECTIVE DATE: Upon date of approval and signature, unless otherwise noted.

V. CHANGE(S): Changes to this policy shall be effectuated by the Superintendent of Education.

(✓) **APPROVED**

( ) **DISAPPROVED**

JON J. P. FERNANDEZ
Superintendent of Education

Date 12/30/14

Descriptor Term:	Descriptor Code: 625	Issued Date: 08/09/07
NAMING SCHOOLS AND FACILITIES	Rescinds:	Issued:

BOARD POLICY

The Guam Education Board (GEB) values and acknowledges the need to recognize individuals, families, groups or organizations who have made enduring contributions to the K-12 public school system.

Naming of Schools. Pursuant to GCA 17 (Education), Subsection 1105.1 (School Naming) the GEB is authorized to designate by appropriate name the public schools. Any name of any school in effect at the time of enactment of this Section shall continue in effect until a new name is assigned by the Board.

Naming of Facilities. The GEB determined that this policy shall extend to all facilities within the school perimeter. The GEB further determined that such naming opportunities further extend to portions of buildings (including rooms and other specific interior and exterior campus spaces) which may also be named in recognition of persons who have made outstanding contributions to the public education of our children in particular, or to society in general.

All naming of schools or facilities within the school perimeter shall be numerated under this policy.

The Superintendent shall, within 60 days of the amendment of this policy, establish and submit to the GEB the Standard Operating Procedures in which the GEB may duly ascribe the names of individuals, families, groups or organizations.

ADOPTED: Board of Education 4/24/73
AMENDED: December 7, 1982
AMENDED: August 9, 2007

Work Sessions held on July 18, 2014, August 18, 2014

First Reading: July 31, 2014

Second Reading: September 23, 2014

Amended: October 27, 2014

DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

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JON J. P. FERNANDEZ
Superintendent of Education

February 8, 2019

FOR IMMEDIATE RELEASE

PUBLIC HEARING ON NAMING OF JOHN F. KENNEDY HIGH SCHOOL JROTC CLASSROOM

The Guam Department of Education informs the community that pursuant to GCA 17 (Education), § 1105.1 and Board Policy 625 on naming schools, there will be a public hearing on February 22, 2019 relative to the naming of the John F. Kennedy High School JROTC Classroom.

The proposal is to name the John F. Kennedy High School JROTC Classroom after Command Chief Master Sergeant John S.N. Martinez.

Written testimony or public comments can be submitted either prior to the public hearing or ten (10) days after the public hearing. Testimony or public comments may also be submitted to Christie San Nicolas, at clsannicolas@gdoe.net or 501 Mariner Avenue, Barrigada, Guam 96913-1608.

Individuals requiring special accommodations may contact Margaret Cruz, EEO at 300-1612 or by email at mecruz@gdoe.net.

The public hearing takes place on February 22, 2019 at 6 pm at John F. Kennedy High School Rm. D118, Tamuning, Guam.

-END OF STATEMENT-

GUAM EDUCATION BOARD
RESOLUTION NUMBER 2019 – 04

Introduced by: **Guam Education Board Members**

RELATIVE TO COMMENDING GUAM DEPARTMENT OF EDUCATION SCHOOL COUNSELORS FOR THEIR HARD WORK, DEDICATION AND SERVICE IN RECOGNITION OF "NATIONAL SCHOOL COUNSELING WEEK" 2019

WHEREAS, counselors possess unique and highly specialized skills that are essential in meeting the varied needs of the young people we serve; and

WHEREAS, the certificated counselors who daily touch our students' lives, have a tremendous influence on their hopes, aspirations, and future success, making each student capable of taking up the challenges of life; and

WHEREAS, our certificated counselors fill many roles, as listeners, role models, motivators and supporters, and making a difference in young people's lives; and

WHEREAS, February 4-8, 2019, has been declared the National School Counseling Week, and has been declared Guam Department of Education Counseling Week;

WHEREAS, March 28 -29, 2019, is the 2019 Guam School Counselor Conference, "School Counseling Mindsets for Success," 8 am to 5 pm at Pacific Islands Club and Resort. The Conference is sponsored by Guam Association of School Counselors', in partnership with Guam Department of Education.

THEREFORE BE IT RESOLVED, that the Guam Department of Education Board of Education and the Superintendent do hereby highly commend and extend sincere gratitude to all school counselors for the outstanding contributions they make in the lives of students in our schools; and

BE IT FURTHER RESOLVED, that the Chairman certify, and the Executive Secretary attest to, the resolution hereof, and that copies of the same be thereafter transmitted to each school guidance counselor and to the Superintendent.

DULY AND REGULARLY ADOPTED BY THE GUAM EDUCATION BOARD ON THIS 26th DAY OF FEBRUARY 2019.

MARK B. MENDIOLA
Chairman, Guam Education Board

JON J.P. FERNANDEZ
Executive Secretary, Guam Education Board

DRAFT

Executive Session