clerks@guamlegislature.org

From: Speaker's Office <speaker@guamlegislature.org>
Sent: Wednesday, December 23, 2020 9:03 AM
To: Clerks Office
Cc: Rennae Meno
Subject: M&C Fwd: GEB December 15, 2020 Meeting - Reporting Requirements
Attachments: GEB Reporting Requirements December 15, 2020 meeting.pdf

12/23/20	7:43 AM	12/16/20	Agenda, Minutes, and other Documents for Guam Education Board Regular Meeting held on December 15, 2020.*	Department of Education-Office of the Superintendent	35GL-20-2535

Sinseru yan Minagåhet,

Office of the Speaker • Tina Rose Muña Barnes
Committee on Public Accountability, Human Resources & the Guam Buildup

35th Guam Legislature
I Mina'trentai Singko na Liheslaturan Guåhan

Guam Congress Building | 163 Chalan Santo Papa | Hagatna, GU 96910
T: (671) 477-2520/1
speaker@guamlegislature.org

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Gumai pribilehu yan konfedensia este siha na mensåhi. Solo espesiåtmente para hågu ma entensioña pat ma aturisa para unrisibi. Sen prubidu kumu ti un ma aturisa para manribisa, na'setbe, pat mandespåtcha. Yanggen lachi rinisibu-mu nu este na mensåhi , put fabot ago' guatu gi I numa'huyong gi as speaker@guamlegislature.org yan despues destrosa todu siha I kopian mensåhi. Si Yu'os ma'åse'.

---------- Forwarded message ---------
From: **Christie Lyn San Nicolas** <clsannicolas@gdoe.net>
Date: Wed, Dec 23, 2020 at 7:43 AM
Subject: GEB December 15, 2020 Meeting - Reporting Requirements
To: Governor's Office - Michael Weakley <michael.weakley@guam.gov>, Speaker Barnes <speaker@guamlegislature.org>
Cc: Tia Lynn S. Salas <tlssalas@gdoe.net>, Jon Fernandez (Superintendent) <jonfernandez@gdoe.net>

Hafa Adai,

Please see the attached documents for the Guam Education Board's Meeting held on December 15, 2020.

Happy Holidays & Stay Safe!

Respectfully,

Christie Lyn San Nicolas
Office of the Superintendent
Guam Department of Education
501 Mariner Avenue Barrigada, Guam 96913
Tel: (671)300-1627 |Email: clsannicolas@gdoe.net

Guam Department of Education

DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536•Fax: (671)472-5003
Email: jonfernandez@gdoe.net

JON J. P. FERNANDEZ
Superintendent of Education

December 16, 2020

The Honorable Lourdes A. Leon Guerrero
Governor of Guam
Ricardo J. Bordallo Governor's Complex
Adelup, Guam 96910

Honorable Tina Rose Muña Barnes
Speaker
Thirty-fifth Guam Legislature
Hagåtña, Guam 96932

Dear Governor Leon Guerrero and Speaker Barnes:

Håfa Adai! Pursuant to Public Law 31-233, Section 38, *Reporting Requirements for Boards and Commissions,* attached are copies of the Guam Education Board's meeting agenda, approved minutes and other documents as discussed at the December 15, 2020 regular board meeting. The meeting was held via Zoom Conferencing.

Should you have any questions, please contact me at 300-1627.

Senseramente,

JON J. P. FERNANDEZ
Superintendent of Education

Attachments

GUAM EDUCATION BOARD

501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone Number: (671) 300-1627
Facsimile Number: (671) 472-5003
Website Address: www.gdoe.net/geb

MARIA A. GUTIERREZ
Chairwoman

MARK B. MENDIOLA
Vice-Chair

9th Guam Education Board
REGULAR MONTHLY MEETING
Tuesday, December 15, 2020
6 PM
Zoom Conferencing
AGENDA

I. Meeting Call to Order

II. Approval of Minutes

ACTION — 1. Minutes of November 24, 2020 Regular Meeting

III. Public Participation (BP 125.6) Time Limit 3 minutes

IV. Communications

INFO — 1. Correspondence
INFO — 2. Superintendent's Report and Communication

V. Ex-Officio Member Reports

INFO — 1. IBOGS
INFO — 2. GFT
INFO — 3. Mayor's Council of Guam

VI. Unfinished Business/ Committee Reports

1. **Executive Committee**
   - INFO — a. NASBE
2. **Instructional & Academic Support Committee**
   - INFO — a. Head Start Report
   - INFO/ACTION — b. Board Policy 383 - Social & Emotional Learning Policy DRAFT
3. **Safe & Healthy Schools Committee**
   - INFO — a. Update on District School Readiness Task Force (DSRTF)
4. **Organizational Efficiency and Development Committee**
   - INFO/ACTION — a. Above Step Recruitment – Physical Therapist II
5. **Fiscal Management**
   - INFO — a. Update on FY21 and FY22 Budget
   - INFO — b. USDOE Specific Conditions/High Risk

VII. New Business

VIII. Executive Session

The Board of Education reserves the right to go into executive session during any part of the meeting. Based on the Open Govt. Law specific matters can only be discussed. (Personnel Matters, Collective Bargaining Agreement, Contracts, and Litigation).

IX. Adjournment

VOTING MEMBERS:, Maria A. Gutierrez, Chairwoman, Mark B. Mendiola, Vice-Chair, Lawrence J.M. Alcairo, Felicitas B. Angel, Lourdes M. Benavente, Karlyn RCG Borja, John T. Burch, James C. Lujan, Ronald L. McNinch, PhD
EX-OFFICIO MEMBERS: Elyssa Cuevas (SSHS) - IBOGS Representative, Doris Terlaje - GFT Representative, Mayor, Melissa B. Savares, MCOG Representative
EXECUTIVE SECRETARY: Jon J. P. Fernandez, GDOE Superintendent

CURRENCY EXCHANGE RATES
On Dec. 6, $1 was worth:

Keep posted and get more data and details online. Log on to see real time market data with our stock market tool at postguam.com/stock_market.

48.034 PHP₱	103.84 JPY¥	1,085.27 KRW₩	28.307 TWD NT$	6.5426 CNY¥	1.3454 AUD A$	0.8235 EUR €

Pandemic hits fireworks business hard, 2021 could roll in very quietly

By Haidee Eugenio Gilbert
haidee@postguam.com

Clouds loom over Guam's pyrotechnics business with at least two major New Year's Eve fireworks displays already canceled and others not booked, barely four weeks before 2021 rolls in.

"Business is down," said Jeff Sanchez, owner of ShowPro Pyrotechnics.

It's been a rough year for the business, as public events where fireworks displays are among the main attractions have been canceled, including the Guam Liberation Day festivities.

Because of the COVID-19 pandemic and its devastating impact on tourism, Sanchez said, Guam seems to be on its way to usher in the new year without the usual sounds and bursts of colors and lights in the skies.

But he's not giving up hope.

"I'm hoping that GovGuam can still do something for the community because I think it's a good morale booster," he said. "This very interesting 2020, we want to put it behind us and welcome a hopefully better year in 2021. And what better way to do that than with fireworks, right?"

While the Guam Visitors Bureau and LeoPalace Resort Guam already have canceled their fireworks displays, Sanchez said, it's not too late for other hotels, private businesses, the military or the government of Guam to decide to sponsor one.

It takes a minimum of two to three weeks to prepare for a fireworks display, he said, including the required government approvals.

"We're hoping that it's not going to be completely canceled," he said.

ShowPro Pyrotechnics, a subsidiary of JamzMedia Productions, has put on hundreds of fireworks shows since it was formed in 2012. The COVID-19 pandemic put the fireworks business at a standstill, he said, but the other businesses have been doing just fine.

GVB canceled its signature New Year's Eve fireworks display that annually lights up Tumon skies and those of surrounding areas over COVID-19 safety and financial concerns, GVB Vice President Gerry Perez confirmed Wednesday.

LeoPalace Resort Guam also canceled its display this year, Sanchez said.

Sheraton Laguna Guam Resort, which has also been Sanchez's client, has not contacted his company and he understands the financial difficulties hotels are in, with little to no occupancy and employee layoffs and furloughs.

Some people have taken to social media, saying, despite there being no tourists on Guam, the island should put up a fireworks display for local residents to say goodbye to what's been a difficult year and to ring in 2021.

Adelup has not commented on the topic of fireworks yet, but Gov. Lou Leon Guerrero and Lt. Gov. Josh Tenorio are hosting a drive-thru illuminated Christmas display at Skinner Plaza in Hagåtña from Dec. 4 to Jan. 4.

Sanchez said if Guam ends up not having any fireworks displays at all to greet the new year, people can certainly watch the fireworks in different parts of the world on TV or online.

"I believe Australia is still going to have their signature New Year's Eve show. They're one of the best in the world. I would watch that. They're in the same time zone as us," he said.

Shirley's reopens in Hagåtña

LOCAL FAVORITE REOPENS: *Shirley's Coffee Shop has reopened in Hagåtña at the original location of the restaurant when it opened in 1983, as seen Wednesday, Dec. 2. David Castro/ The Guam Daily Post*



Bank of Guam Naval Base Guam branch closed Dec. 7-18

The Bank of Guam has announced that, effective Monday, Dec. 7, through Friday, Dec. 18, its Naval Base Guam branch will be closed because of base construction work in the area, the bank stated in a press release.

Nearby Naval Base ATMs include the Navy Exchange, Camp Covington, Orote Commissary, Guam Mini Mart and Naval Hospital Guam Mini Mart. The nearest branch is the bank's Hagåtña location. For customer convenience, the bank's digital services are available 24 hours a day through its website at www.bankofguam.com and by phone at 671-472-5300.

(Daily Post Staff)

PORT OF GUAM
ATURIDAT I PUETTON GUAHAN
Jose D. Leon Guerrero Commercial Port
1026 Cabras Highway, Suite 201, Piti, Guam 96925
Telephone: 671-477-5931/35 Facsimile: 671-477-2689/4445
Website: www.portguam.com

Lourdes A. Leon Guerrero
Governor of Guam
Joshua F. Tenorio
Lieutenant Governor

REQUEST FOR PROPOSAL
RFP-PAG-021-001

INFORMATION TECHNOLOGY CONSULTING FIRM (ITCF)

The Port Authority of Guam (PAG), a public corporation and an autonomous instrumentality of the Government of Guam, is soliciting proposals from qualified professional individuals, or companies (Offerors) to provide professional services as an Information Technology Consulting Firm (ITCF) for the Jose D. Leon Guerrero Commercial Port.

A Pre-Proposal Conference will be held in the Port Authority of Guam Board of Directors Conference Room on MONDAY. DECEMBER 28, 2020 at 10:00 a.m., (Chamorro Standard Time/Guam Time).

Deadline for Questions and Concerns (Q&C), is on or before MONDAY, JANUARY 4, 2021 at 10:00 a.m. (Chamorro Standard Time/Guam Time). All Offerors are encouraged to submit any questions, concerns, or inquires in writing.

Request for Proposal (RFP) packages may be obtained at the PAG Procurement and Supply Division Office located on the 2nd floor of the PAG Administration Building, from Monday through Friday, excluding holidays, between 8:00a.m. and 5:00p.m., or downloaded for free from the Port of Guam's Website at www.portofguam.com/bids-and-rfps.

Deadline for submission of all proposals is FRIDAY, JANUARY 8, 2021 at 10:00 a.m. (Chamorro Standard Time/Guam Time). All proposals must be submitted to the attention of the PAG General Manager.

PAG shall have the right to reject, in whole or in part, proposals or offers which have been submitted in response to this RFP, and/ or cancel this RFP if it is determined to be in the best interest of the PAG and/ or for whatever reason allowed by law and/or regulation. This right to reject and/or cancel is pursuant to GSA Procurement Regulation 3115 (d)(2)(A).

For additional information, contact JoyJean R. Arceo, Procurement and Supply Manager (671) 477-5931/35 ext. 269 or email at: jrarceo@portofguam.com.

/s/ RORY J. RESPICIO
General Manager

This Advertisement is paid with government funds by: PORT AUTHORITY OF GUAM

MARIA A. GUTIERREZ
Chairwoman

GUAM EDUCATION BOARD
501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone Number: (671) 300-1627
Facsimile Number: (671) 472-5003
Website Address: www.gdoe.net/geb

MARK B. MENDIOLA
Vice-Chair

REGULAR MONTHLY MEETING
Tuesday, December 15, 2020
6 PM
Teleconference – via Zoom Conferencing
AGENDA

I. Meeting Call to Order
II. Approval of Minutes
III. Public Participation
IV. Communications
V. Ex-Officio Member Reports
VI. Unfinished Business/ Committee Reports
VII. New Business
VIII. Executive Session
IX. Adjournment

The public is welcome to view the meeting via live stream at https://www.facebook.com/DOEGuam.

If you plan to provide public testimony please download the Zoom application on any of your devices and attend the meeting using this link: https://gdoe.zoom.us/j/99867156102. Individuals requiring special accommodations or information or wish to submit public testimony via email may contact Christie San Nicolas, Administrative Officer by email: clsannicolas@gdoe.net.

Agenda to be available on GEB website at least 72 hours before the meeting.
This advertisement was paid by GDOE local funds.

Doc. No. 35GL-20-2535.*

MARIA A. GUTIERREZ
Chairwoman

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MARK B. MENDIOLA
Vice-Chair

9th GUAM EDUCATION BOARD
REGULAR MEETING
Tuesday, November 24, 2020
6 pm
Zoom Conferencing
MINUTES

VOTING MEMBERS

Maria A. Gutierrez, Chairwoman
Mark B. Mendiola, Vice-Chair
Lawrence J. Alcairo
Felicitas B. Angel
Lourdes M. Benavente
Karlyn RCG Borja
John T. Burch
James C. Lujan
Ron L. McNinch, PhD

EX-OFFICIO MEMBERS

Elyssa Cuevas
IBOGS Representative

Doris A. Terlaje
GFT Representative

Mayor, Melissa B. Savares
MCOG Representative

EXECUTIVE SECRETARY

Jon J.P. Fernandez
GDOE Superintendent

I. MEETING CALL TO ORDER

Ms. Maria A. Gutierrez, Chairwoman, called the meeting to order at 6:00 p.m.

ROLL CALL OF MEMBERS

Mr. Fernandez, Superintendent and Executive Secretary, took the roll call. The following members were **present** for the meeting:

Voting Members:
Gutierrez, Maria A. – Chairwoman
Mendiola, Mark B. – Vice-Chair
Alcairo, Lawrence J.
Angel, Felicitas B.
Benavente, Lourdes M.
Borja, Karlyn RCG
Burch, John T.
Lujan, James C.*
McNinch, Dr. Ron L.

Non-Voting Members:
Imazu, Mark & Pamplona, Jim – IBOGS Representatives
Savares, Melissa B. – MCOG Representative

Legal Counsel:
Nasis, Jesse

*arrived after roll call

The Superintendent announced that eight (8) members of the Board were present, constituting a quorum.

II. APPROVAL OF MINUTES

Ms. Angel motioned, seconded by Mr. Burch to approve the minutes from the October 16, 2020 regular monthly meeting, subject to corrections. The Board voted by voice with a vote of 8-0 for the motion, motion passed.

III. PUBLIC PARTICIPATION – None.

IV. COMMUNICATIONS

CORRESPONDENCE –

Notice of Public Hearing on Bill No. 269-35 (COR) – Ms. Gutierrez informed her colleagues to refer to the correspondence in their packets that she received from Senator Clynt Ridgell regarding the public hearing on Bill 269-35. The bill is relative to the repair and rehabilitation of the Southern High School (SHS) auditorium. She noted that the bill was filed since January 13, 2020. She addressed Mr. Burch, the committee chair for facilities, and asked him to review the bill and provide testimony. She noted that the hearing was the following week.

Mr. Fernandez stated that the department was alerted of the bill being introduced in January and he believes the gist of the bill is to allow for a public-private partnership to repair and maintain the SHS facility. He stated that he would be happy to work with Mr. Burch on a presentation and brief testimony for the hearing.

Ms. Gutierrez mentioned that her concern with the bill is that the auditorium is not the only problem at Southern High School. She noted that the gymnasium, the football field, and the swimming pool should all be looked at as well.

Mr. Burch stated that he concurs with the Superintendent. He noted that the bill was placed on the agenda earlier this year and since then, the Guam Department of Education (GDOE) and the board were tasked with two major emergencies. He noted that an attempt was made to rectify some of the issues and visit the school to find out what the infrastructure issues were, but the dengue virus occurred early on and then the coronavirus occurred soon after. He stated that these issues took precedence over facility visits. He stated that he agrees with Ms. Gutierrez that there are other issues besides the auditorium that need to be addressed, and he will work with the Superintendent to set up a joint presentation for the legislature.

Mr. Fernandez recognized the presence of Mr. James Lujan.

SUPERINTENDENT'S REPORT – Mr. Fernandez shared the news that GDOE was selected as the Pika's 2020 Government of Guam agency of the year. He recognized that in the midst of the pandemic, the recognition shows the public's sentiment about the hard work of GDOE employees. He thanked GDOE employees for their dedication, and also thanked families and students for working with the department this school year.

Ms. Gutierrez congratulated GDOE and emphasized the importance of teamwork.

Mr. Fernandez informed the board that the bulk of his report will be provided as the school readiness update. The only issue apart from school readiness is the continued work relative to the Simon Sanchez High School (SSHS) design. He noted that he is hoping to set up a public meeting before the end of the calendar year. The vendor is working with the school's design team of faculty and staff members and will also work with parents and students. He stated that further information will be provided once a meeting is set for public participation and discussion.

Mr. Mendiola motioned, seconded by Mr. Lujan to accept the Superintendent's Report as presented. The Board voted by voice and approved the motion with a vote of 9-0. The motion passed.

V. EX-OFFICIO MEMBER REPORTS

IBOGS Report – Mr. Pamplona read the student report into the record. He shared that the Island-wide Board of Governing Students (IBOGS) held a special meeting on October 23, 2020 where they voted for the new officers of School Year (SY) 2020-2021 and also agreed to meet every 2nd Friday of the month. He shared a few highlights from their meeting held on November 13, 2020. He stated that Senator Amanda Shelton and former IBOGS representative, Mr. Jesse Quenga, gave motivational remarks on leadership and advocacy in education and Deputy Superintendent Joe Sanchez presented an updated summary on the GDOE's grading

policy and reopening plans. He also shared that they were given a task by Ms. Isa Baza, GDOE's Public Information Officer, to assist in highlighting students' voices through social media. Additionally, he shared that they presented a school reopening timeline to middle and high school students during their virtual meeting held on November 23, 2020.

Mr. Imazu shared that the IBOGS had the support and assistance of several people to ensure they were prepared to present during the student stakeholder meeting held earlier in the month. He noted that questions regarding the uniform policy, social distancing procedures, and other related matters were asked at the end of the presentation and that the school readiness task force committee members, including Deputy Superintendents Joe Sanchez and Erika Cruz, were there to assist in responding to the questions.

Mr. Burch congratulated all the news IBOGS officers. He welcomed them and shared that he looks forward to working with them. He stated that he appreciates their direct participation and their willingness to take on this hard but worthy task. He said he looks forward to their participation on the board.

Dr. McNinch informed the IBOGS that over the years, he has known many school leaders who have become university and public leaders, including fellow board member Mr. Mendiola. He shared that he has known many high school leaders who have continued to be leaders and encouraged the IBOGS to do the same. He stated that he greatly appreciates their service and informed them that their service is important. He thanked Ms. Gutierrez for the wonderful job she has done with mentoring the IBOGS.

Ms. Gutierrez thanked Dr. McNinch and shared that Mr. Imazu is one of the top swimmers in Guam and will be competing in the Japan Olympics as well as Mr. Pamplona is ranked number three for his class at SSHS. She shared that she is very proud of them and congratulated both Mr. Pamplona and Mr. Imazu and all the other IBOGS members watching the meeting.

Ms. Benavente encouraged the IBOGS to keep up the outstanding work and shared that she also looks forward to working with them.

Ms. Gutierrez thanked the principals for their support with the IBOGS and shared that the students will also be providing testimony on Bill 222.

GFT Report – No report.

MCOG Report – Mayor Savares shared that the mayors continue to work with the schools directly. She stated that a few mayors have expressed that they have assignments delivered to their offices for families to pick up; however, because some families were not responding, they took it upon themselves to go out into the neighborhoods and find those students and families. She noted that as a result, several of them found that families have moved away off-island, so they were able to update the respective schools with that information. She shared that they all continue to support the schools with locating students and families and they are there to work as a team to connect the families with the schools. She congratulated the GDOE and Mr. Fernandez and his leadership team on being named Best GovGuam Agency. She commended them for all their efforts with providing meals to the community since the beginning of the pandemic and recognized how all employees came together to assist in a time of need. She noted that it was not only the cafeteria staff; it was also the entire school community who came out to include the 12-month employees and teachers who assisted with the Grab and Go meals. She also recognized the GDOE Food Service Division for the commodities that they continue to bring in to support the community. She thanked the GDOE for its partnership and reiterated that mayors will continue to assist when needed, whether it be delivering packets or even food to families.

Ms. Gutierrez and Mr. Fernandez thanked Mayor Savares.

VI. UNFINISHED BUSINESS/COMMITTEE REPORTS

1) Executive Committee

2020 NASBE Virtual Annual Conference – Ms. Gutierrez noted that the New Board Member Institute was the first National Association of State Boards of Education (NASBE) conference that new Guam Education Board members were able to attend. She asked the Superintendent to provide the board with a copy of the revised Robert's Rules of Order from August 2020 and noted that she shared some of the conference documents. She shared that although Dr. McNinch did not make it in the NASBE election, he is now the Senior Western Director. She also informed her colleagues that she was elected as the member-at-large for the nomination committee. She noted that the next conference will be held in October 2021. She also recognized that two important staff members of NASBE will be retiring soon, including Mr. Robert Hull and Ms. Sharon Canyon. She mentioned that it would be nice for her colleagues to share a token of appreciation with them in recognition of their outstanding relationship with the GEB and GDOE.

Dr. McNinch thanked Ms. Gutierrez and expressed his appreciation for the support from his colleagues. He stated that it is important for people from Guam to run for national positions because it helps to ensure Guam is recognized. He thanked everyone for the opportunity to run.

Ms. Gutierrez informed her colleagues that NASBE will be sending out information at the beginning of the year to each state regarding committees. She also informed them that some committees will be requesting for alternates to ensure board member participation at committee meetings. She also reminded the board about the NASBE publication and indicated that more information can be found on the NASBE website.

2) Instructional & Academic Support Committee

Head Start Report – Acting Head Start Program Director, Ms. Angelina Lape, shared highlights from the Head Start report. She stated that Head Start has encumbered about 28.2% of the Fiscal Year (FY) 2020 budget. She noted that Head Start is currently at 482 of their funded enrollment of 534 students, and they continue to register families remotely. She mentioned that Head Start has made specific efforts to reach out to families in homeless shelters to ensure that they receive services. She noted that disability enrollment has not changed; however, Head Start is at about 5.6% of their required 10% disability enrollment and they continue to refer families for evaluation if needed. She stated that Head Start has a goal of 85% monthly average attendance and their staff have been doing a remarkable job because attendance has increased to 86.31% for the month of October. She recognized the teaching staff for being very mindful of the online and hard copy students by ensuring that they work closely with parents of students under both models. Head Start continues to reach out to parents to check on student progress, provide guidance on developmental issues and connect for support services if needed. She added that they provide support to families that are and have been affected by COVID-19. Staff also deliver meals and hard copies to families that do not have transportation. She thanked those who participated in Head Start's October Awareness Month. Moreover, she shared that they completed a survey with the parents and of the 400+ parents, about 60-62% completed it and said they would be able to participate in virtual activities, which are made possible through great efforts put forth by Head Start staff. She mentioned that Head Start launched the Head Start Family Tool Kit on its website, which includes a section with video lessons that parents can refer to at any time. She recognized Head Start teaching staff for conducting virtual fieldtrips by partnering with the Guam Fire Department to provide recordings for students during virtual class time. Head Start also conducted clothing drives for those who have been impacted by the COVID-19 pandemic. Additionally, Head Start submitted its CARES Act spending plan.

Ms. Gutierrez informed Ms. Lape of the GEB Early Childhood Education Social and Emotional trainings that are available and ongoing. She encouraged her to reach out to Ms. Christine Lorenzo to assist in

organizing the training. She asked Ms. Lape if students with disabilities are receiving the necessary services.

Ms. Lape informed Ms. Gutierrez that all students have their interim Individualized Education Programs (IEPs) and they continue to receive the services. She stated that Head Start staff accommodate the children who are unable to sit through an entire virtual class by providing one-to-one virtual sessions with the family.

Mr. Lujan motioned, seconded by Mr. Burch to accept the Head Start Report as presented. The Board voted by voice and approved the motion with a vote of 9-0. The motion passed.

3) **Safe & Healthy Schools Committee**

Update on District School Readiness Task Force (DSRTF) – Mr. Burch read the memorandum into the record and asked the Superintendent to provide the board with a summary of the progress.

Mr. Fernandez stated that a lot of this information is not only in his Superintendent's report as a general report, but every Friday as Mr. Burch mentioned, the committee provides the board verbal and written updates with the status of the opening. He emphasized that although they are working on reopening for face-to-face instruction, there are still a lot of activities that are ongoing. He stated that the department is still working on expanding the options for the students in terms of the models of learning. For students without laptops or internet access, the department has been distributing laptops to its secondary schools with almost up to 4,000 laptop applications in middle and high schools. The elementary school students will be eligible to receive laptops and tablets, but the equipment is not likely to arrive until late December for distribution likely in January. He encouraged parents and students to apply with their schools. He updated everyone on the status of the procurement for the internet access and informed them that more information will be publicly announced by the Governor's office and by the department. He stated that the announcement will ensure that those who are interested are able to apply and hopefully by the beginning of the year, the department will be able to connect its families to the internet and hopefully it will strengthen the online platform. He mentioned the plan to eventually phase out the hard copy model of instruction due to concerns it would not be sustainable. He noted the department would focus on strengthening the online and face-to-face instructional models. He shared the potential plans to open about five to ten schools as community learning centers after hours to allow students to utilize the internet and laptops at the school sites. He stated that they are in the process of working with Public Health to approve the plans and hope to be able to open sometime in January. The plan is to eventually open 21 schools as community learning centers. He shared that as they prepare for face-to-face instruction, they are also working with Public Health to prepare transition plans for employees such as nurses and social workers. The department is also working to establish an internal contact tracing unit and procedures. He stated that the department has been successful with locating students and still has about 550 that will be contacted through home visitations as soon as a safe PCOR status is declared. He mentioned that food distribution continues with the addition of lunch items for students and expressed the department's appreciation for the mayors' support. He noted that the school reopening plans for January are based on whether or not it is safe as a community to reopen. He informed the board that the school readiness dashboard information measures the risk in the community based on the Centers for Disease Control (CDC) guidance. He shared that the community has been in the highest risk categories and hopes to be in the lower risk categories when it comes time to open facilities. He shared the experiences of other school districts having to shut down despite their best efforts and having difficulty staying open. He stated that Deputy Superintendent Erika Cruz is leading the safety operations to ensure all the supplies are in and that schools have readiness plans updated and available before opening. He shared that the management team had a discussion with the Department of Defense Education Activity (DoDEA) about its experiences over the past couple of weeks and DoDEA has agreed to share a number of its plans and protocols with the department. He noted that parent meetings were held and parent and

student surveys have been sent out to gather input. Survey results regarding stakeholder perceptions would be shared with the board. He stated that there will be a number of trainings scheduled focused on social emotional well-being of employees to continue to provide them with support as they prepare for the potential return of face-to-face instruction. He thanked the IBOGS for facilitating the student discussion forum and informed those who attended the stakeholder meetings that he and Deputy Superintendent Erika Cruz were available to answer any questions.

Mr. Burch encouraged everyone to tune in and listen to the work sessions every Friday at 11a.m. He shared that not only is the briefing provided by the task force extremely detailed, it is also informative and raises awareness about the work going on behind the scenes by hundreds of people at the GDOE. He stated that this information will be used to determine whether or not to open schools. He emphasized that even if Pandemic Condition of Readiness 3 (PCOR3) is declared and the department is given the go ahead to open schools, it will be the decision of the department to do so based on whether or not it is safe for students and faculty to return to the classrooms. He commended the great group of people working behind the scenes and stated that they deserve all the credit for their extraordinary job. He feels that when the time comes, the GDOE will be ready to open the schools as safely as possible.

Ms. Gutierrez thanked Mr. Burch and reminded her colleagues that it is very important to participate in the work sessions where any and all questions can be asked for everyone to be prepared when it comes time to vote. She commended Mr. Burch for having the work sessions every Friday and thanked him and the Superintendent, as well as Deputy Superintendents Joe Sanchez and Erika Cruz, and all of the committee members, for their ongoing efforts. She also thanked all those who participate in the work sessions.

Mr. Mendiola commended the great work of the task force and said he looks forward to upcoming meeting on December 15th. He stated that although he missed a couple of the work sessions, he was able to watch the recordings. He shared that he appreciates the support of the parents and their input as well as the students and believes that the GDOE will produce the best outcome as a result of engagement with all stakeholders.

Mr. Fernandez announced to all viewers that the prior meetings were live-streamed and recorded and are available on the GDOE Facebook page.

4) Organizational Efficiency & Development Committee

Above Step Recruitment – Physical Therapist II – Ms. Gutierrez informed her colleagues that this matter needs to be tabled until the December 15th meeting due to concerns with the expiration of the applicant's license set to expire on December 31, 2020. She shared that an update was not given on whether or not the license has been renewed.

Dr. McNinch shared that his understanding is that all Allied Health professional licensures have been extended through March 1, 2021.

Ms. Gutierrez thanked Dr. McNinch and noted that documentation would need to be provided.

Mr. Mendiola motioned, seconded by Mr. Lujan to table the Above Step Recruitment for Physical Therapist II until the next Guam Education Board meeting on Tuesday, December 15, 2020. The Board voted by voice and approved the motion with a vote of 9-0. The motion passed.

5) Fiscal Management

Update on FY20 and FY21 Budget – Mr. Mendiola noted that a work session was held a couple of weeks ago where they briefly discussed the FY 2021-2022 budget. He stated that the board was notified at the last board meeting of a budget call. January is normally when the board gets involved. He noted that the budget is ongoing as the department is working on the budget along with all the other COVID-19 related activities. He mentioned that new board members will be coming in soon that they would like to allow the new members the opportunity to become acquainted with the budget. He shared that more updates would continue to be provided.

USDOE Specific Conditions/High Risk – Mr. Mendiola shared that they had a presentation from Mr. Frank Cooper-Nurse and the Superintendent are looking into some of the U.S. Department of Education areas of concern. Due to changes in Washington, D.C., they may have to watch what the position will be after the transition takes place in January. He shared that they are hoping to send a letter out by December. He noted that the department has had a reduction in costs related to the third-party fiduciary agent and this has reduced costs by approximately a quarter of a million or $250,000. He mentioned that the Superintendent was asked to prepare for the transition once the third-party is no longer needed, and this will help to prevent the department from having to revert back to federal oversight in the future. He thanked everyone involved, including Dr. Zeny Asuncion, Mr. Frank Cooper-Nurse, Mr. Ignacio Santos from Federal Programs, and the employees working on the fixed assets inventory. He stated that the GDOE will be able to prove its financial capabilities and hopes that the local government sees that the department has the tools necessary to manage resources despite the limited funding that it has been given.

Supplemental Budget FY 2021 – Mr. Mendiola stated that he asked the Superintendent to put in a supplemental budget request to get it started but he would like to give them more time due to the tremendous amount of work with respect to COVID-19 in addition to the budget call for the next cycle. He noted that this will be tabled but gave the board a brief update on his discussion with the Superintendent. He mentioned that they discussed the importance of understanding the department's financial status and that it is going to be tough for the department during the first quarter of the year because of the usual tax collection and other issues that become problematic for the department. He noted that things start to pick up during the second quarter when people start paying their taxes but with everything going on with COVID-19, the department is not certain the revenue will be 100%. He shared that Dr. Asuncion provided spreadsheets in their packets and commended her for doing a great job in managing the cash flow and keeping them informed on when and where there are issues. He stated that it is a vicious cycle for the department but it is trying to manage the resources as they come in.

Declaration of Financial Status Designation for March – May 2020 and June – July 2020 – Mr. Mendiola shared that the Education Financial Supervisory Commission (EFSC) works with the GDOE to monitor the financial condition of the GDOE. He noted that there is a lot they are asking the board to approve. He stated that the department has already taken the corrective actions, so this is to memorialize the actions that the department has taken. He briefly read the amended resolution into the record.

Mr. Mendiola motioned, seconded by Mr. Burch to amend Resolution 2020-09. The Board voted by voice and approved the motion with a vote of 9-0. The motion passed.

Ms. Gutierrez thanked Mr. Mendiola. She noted that she met with Senator Amanda Shelton and Senator Joe San Agustin and informed them that the department will be preparing a supplemental budget request.

Mr. Mendiola thanked Ms. Gutierrez and stated that it is very important for the department because the legislature significantly cut the department's funds this budget cycle and the department is doing as much as it possibly can despite the challenges that it is facing. He noted that the department is up to the

challenge and it shows the people the willingness to also share the burden in terms of the financial conditions that the department is in; however, the GDOE still has to meet its mission of educating the children in a safe and appropriate manner. He informed the board that he will call for another work session for further discussion on the supplemental budget request and recognized the department for the eSports program that was recently launched.

Ms. Gutierrez informed her colleagues of Bill 219-35 regarding renewable energy. The board submitted testimony on in October 2019 and February 2020. She noted there were many amendments of the bill during the session causing the author to pull it. She mentioned that Senator San Agustin will be reintroducing the bill in December.

Mr. Fernandez informed the board that the documents regarding financial updates and accounts payable were in their packets. He reiterated that from the general fund, there is funding coming through which is the total amount divided by 52 that the department receives on a weekly basis. He noted that with the special funds, there is not much available, and Dr. Asuncion continues to manage the cash flow and all of the department's obligations, especially in the first quarter when no special funds come through. He stated that makes the accounts payable update much more impressive because the department is still keeping the bulk of those payables in the first two categories. He commented that the department is doing its best and it is a matter of balancing during these cuts. He noted that the department is working with its vendors to try to ensure that they are supported, but it all comes down to having the sufficient resources. He stated that they will continue to keep the board updated on the situation especially as it gets through the first quarter of the fiscal year.

Mr. Mendiola thanked Mr. Fernandez for pointing that out and shared that Dr. Asuncion was able to work out a payment plan for the bigger obligations with vendors. He stated that the department has to work with its vendors to continue to ensure services. He noted that the department is not receiving any money from the special funds, which is the reason the supplemental budget request is needed. He mentioned that it is going to be incumbent upon everybody on the board to lobby hard to get the additional support for the department. He asked the Superintendent to ensure his team continues to monitor the department's finances and to inform the board if action is needed.

VII. NEW BUSINESS – None.

VIII. EXECUTIVE SESSION – None.

IX. ANNOUNCEMENTS AND ADJOURNMENT – Mr. Fernandez thanked all of the employees and their families as well as all the students and their families for working together to get through this pandemic situation. He thanked them for all their hard work and for being understanding of all the efforts that are going into trying to keep the community safe while also trying to continue the mission of teaching and learning. He expressed his gratitude for the GDOE team for all the hard work to continue to do their part in the community.

All members shared their appreciation and wished everyone a Happy Thanksgiving.

Ms. Gutierrez reminded her colleagues that December 15th is the last meeting of the year and she will work with the Superintendent and Vice-chair on the plans for the swear in of the new board members.

Mr. Burch motioned, seconded by Mr. Lujan to adjourn the meeting. The Board voted by voice and approved the motion with a vote of 9-0. The motion passed.

Ms. Gutierrez adjourned the meeting at 7:40 p.m.

MINUTES SUBMITTED BY:

for _____ **Date:** December 8, 2020

CHRISTIE L. SAN NICOLAS
Administrative Officer

MINUTES OF NOVEMBER 24, 2020 REGULAR BOARD MEETING:
( ) Approved as submitted
(X) Approved subject to corrections
( ) Other: _____

_____ _____

MARIA A. GUTIERREZ **JON J. P. FERNANDEZ**
GEB Chairwoman **Executive Secretary/GDOE Superintendent**

Date: 12/15/2020 **Date:** 12/15/2020

GUAM EDUCATION BOARD
RESOLUTION NUMBER 2020-10

Introduced by: **Guam Education Board Members**

RELATIVE TO BOARD POLICY 383: SOCIAL & EMOTIONAL LEARNING FOR EARLY CHILDHOOD EDUCATION

WHEREAS, the Guam Education Board and the Guam Department of Education seek to fulfill all students' social, emotional, academic and occupational needs. To address students' social and emotional needs, the Superintendent of Education established an Early Childhood Education (ECE) Taskforce comprising of both ECE educators, as well as elementary counselors to develop draft ***Board Policy 383: Social & Emotional Learning for Early Childhood Education*** for Pre-Kindergarten through 3rd Grade Level learners. The goal of the Early Childhood Education Taskforce was to develop a comprehensive policy aimed at supporting the developmental needs of young children in the area of social and emotional learning; and

WHEREAS, the Guam Education Board and the Guam Department of Education recognize that it is critical for ECE teachers to help young children manage emotions, show empathy, establish healthy relationships, set positive goals and make responsible decisions. The development of the draft policy will provide a framework, which will enable Early Childhood Educators to support young children's social and emotional growth; and

WHEREAS, on September 9, 2020, the Guam Education Board was notified of its successful application for a $4,000 grant award through the National Association of State Boards of Education (NASBE), and funded by the W.K. Kellogg Foundation and Foundation for Child Development, to support the Guam Education Board's and Guam Department of Education's efforts to establish a board policy addressing social and emotional learning in early childhood education; and

WHEREAS, the Early Childhood Education Taskforce (ECE Taskforce) developed the draft board policy after reviewing research related to Social and Emotional Learning as well as surveying stakeholders to provide feedback and comments on the draft policy. The draft policy incorporated components from nationally-recognized organizations such as Collaborative for Academic, Social, and Emotional Learning (CASEL). CASEL is an educational organization that is recognized for its knowledge of high quality, evidence-based social and emotional learning; and

WHEREAS, on Thursday, December 3, 2020, the Joint Board Union Curriculum Textbook Committee members unanimously voted to endorse the draft Board Policy 383: Social & Emotional Learning for Early Childhood Education. The members are inclusive of school administrators appointed by the Superintendent of Education and teachers appointed to the committee by the Guam Federation of Teachers; and

WHEREAS, the Department of Education recognizes the importance of social and emotional learning for all learners and will therefore expand this Board Policy to include the intermediate elementary school, middle school and high school level students;

NOW, THEREFORE, BE IT RESOLVED that the Guam Education Board hereby moves to approve Board Policy 383: Social & Emotional Learning for Early Childhood Education; and

BE IT FURTHER RESOLVED, that the Guam Education Board thanks the National Association of State Boards of Education, W.K. Kellogg Foundation, and Foundation for Child Development for their support of Guam's efforts to strengthen support for early childhood education and for meeting the socio-emotional needs of Guam's students; and

BE IT FURTHER RESOLVED, that the Guam Education Board and the Department of Education express sincere appreciation and thanks to the following members of the ECE Taskforce who participated in the development of this policy, including the following: Tina M. William, PreKindergarten Teacher, Finegayan Elementary School; Pechel Pascua, School Counselor, J.M. Guerrero Elementary School; Brogan E. Sanchez, 1st Grade Teacher, Agana Heights Elementary School; Lulene Concepcion, School Counselor, B.P. Carbullido Elementary School; Christina Lorenzo, Teacher Specialist, Head Start Program; David M. Pexa, School Counselor, P.C. Lujan Elementary School; Bobbie Jin A. Obillo, Kindergarten Teacher, D.L. Perez Elementary School; Leah T. Balansay, School Counselor, M.A. Ulloa Elementary School; Kaleen Calip, 3rd Grade Teacher, Marcial Sablan Elementary School; and Cabrini M.T. Rivera, School Counselor, Merizo Martyrs' Memorial School. The Guam Education Board also recognizes and thanks district staff who provided guidance and support during the development of the draft policy, including Sylvia T. Calvo, School Program Consultant, Curriculum and Instruction Division; Eloise R. Sanchez, Retired School Program Consultant; Divina C. Leones-Tumanda, School Program Consultant, Curriculum and Instruction Division; Nadine T. Cepeda, District School Psychologist, Student Support Services Division; and Teresita I. Naputi, Program Coordinator III, Student Support Services Division; and

BE IT FURTHER RESOLVED, that copies of this resolution be provided to all members of the ECE Taskforce and to all school administrators for distribution to their teachers and staff.

DULY AND REGULARLY ADOPTED BY THE GUAM EDUCATION BOARD ON THIS 15th DAY of DECEMBER 2020.

Maria A. Gutierrez

MARIA A. GUTIERREZ,
Chairwoman, Guam Education Board

JON J.P. FERNANDEZ
Executive Secretary, Guam Education Board

Descriptor Term:	Descriptor Code:	Issued Date:
SOCIAL AND EMOTIONAL	383	12/15/2020
LEARNING FOR EARLY	Rescinds:	Issued:
CHILDHOOD EDUCATION		

BOARD POLICY

I. INTRODUCTION

The Guam Education Board is responsible for fostering conditions that enable every school to create a safe and nurturing learning environment that provides effective instruction that leads to academic achievement, thereby, having all students successfully be prepared for post-secondary education, the workforce and civic engagement.

II. POLICY STATEMENT

The Guam Education Board strongly believes that the foundation of the District's State Strategic Plan is the development of the social, emotional and physical health and welfare of all students in the public schools. The Board reinforces a learning experience that is safe, caring, inclusive, accepting, supportive and respectful between students, teachers, administrators, staff, parents and all other community stakeholders, setting high behavioral and rigorous expectations for all.

III. DEFINITION OF TERMS

"Social and Emotional Learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions." [https://casel.org/what-is-SEL/accessed] The five SEL skills and competencies include the following:

A. **Self-Awareness** (labeling one's feelings, relating feelings and thoughts to behavior, developing self-confidence, self-efficacy/effectiveness and optimism)
B. **Self-Management** (regulating one's emotions, managing stress, demonstrating self-control, being self-motivated, setting and achieving goals)
C. **Social Awareness** (applying general knowledge and empathy, understanding diversity, understanding family, school and community support)
D. **Relationship Skills** (building relationships with diverse individuals/groups, communicating clearly, working cooperatively, resolving conflicts and seeking help)
E. **Responsible Decision Making** (considering the well-being of self and others, making safe choices about self, relationships and school)

During the course of implementing this policy it is our hope that students achieve school and life success. By addressing the five SEL skills, students will develop self-awareness and self-management skills; utilize social-awareness and interpersonal skills; establish and maintain positive relationships, demonstrate responsible decision-making skills and behaviors in personal, school, and community contexts.

Social and Emotional Learning is not separate from academic learning. SEL competencies can be embedded and taught in everyday curriculum. Research confirms that competencies promote positive development and reduce problem behaviors, and improve student's achievement and citizenship. The policy aims to equip teachers and school personnel with training and support to help students learn, model, practice, and hone skills needed to successfully thrive in the classroom and society. With greater social and emotional competence, students are more successful when they know themselves, understand others, and make sound choices. Further, the intent of the policy is to create an inclusive learning environment as classrooms are increasingly multicultural with students from diverse social and economic backgrounds. SEL meets the diversity by providing for ALL students a foundation for improved attitudes and behaviors – greater motivation to learn, deeper commitment to school, increased time devoted to school work, and better classroom behavior.

IV. SOCIAL & EMOTIONAL LEARNING FRAMEWORK

A. Implement developmentally, culturally and linguistically appropriate PreK-3rd grade Social and Emotional Learning skills and competencies.
B. Create an infrastructure that establishes and maintains the conditions to intentionally support the growth and development of Social and Emotional Learning skills and competencies for students and their teachers.
C. Communicate expectations of Social and Emotional Learning and demonstrate intentional practices to meet those expectations.
D. Develop and/or adopt research and evidenced-based curriculum that is aligned to the district's curriculum, fostering developmentally appropriate practices for the PreK – 3rd grade learner.
E. Create and maintain an assessment system in order to measure the growth and development of Social and Emotional Learning across the Early Childhood Educational level.
F. Request for an annual report, supported by evidence, that students have developed, acquired and demonstrated Social and Emotional skills and competencies.

V. REPORTING

The Superintendent, upon approval of the policy, shall provide an annual report to the Guam Education Board on the progress of the above-said policy. The Department of Education shall include this on the Annual State of Public Education Report (ASPER).

ADOPTED: Guam Education Board 12/15/2020